MAHATMA GANDHI CENTRAL UNIVERSITY

[Established under the Central Universities (Amendment) Act 2014]

PO Box: 1, motihari, District: East Champaran – 845 401 (Bihar)

www.mgcub.ac.in

Department of Sociology

M.A. Programme in Sociology

[As per Choice Based Credit System (CBCS)]

COURSE STRUCTURE

Nature of Course	Total Credits: 80
Core	52
Discipline Specific (DSE)	20
Open Elective (OE)	8

Core Course		
Course Code	Course Title	Credit
SOCY4101	Introduction to Sociology	4
SOCY4102	Classical Sociological Theories	4
SOCY4103	Anthropological Theories and Ethnographic Approaches	4
SOCY4104	Indian Society: Structure and Processes	4
SOCY4105	Methodology of Social Sciences	4
SOCY4106	Modern Sociological Theories	4
SOCY4107	Kinship, Family and Marriage	4
SOCY4108	Social Stratification and Mobility	4
SOCY4109	Methods and Techniques of Social Research	4
SOCY4110	Indian Sociological Thinkers	4
SOCY4111	Culture, Personality and Society	4
SOCY4112	Economy, Polity and Society	4
SOCY4113	Rural India: Perspectives on Development and Change	4

Discipline Specific Course (DSE)

Course Code	Course Title	Credit
SOC4114	Gender and Society	4
SOCY4115	Sociology of Knowledge	4
SOCY4116	Sociology of Science	4
SOCY4117	Religion, Society and State	4
SOCY4118	Sociology of Education	4
SOCY4119	Agrarian Sociology	4
SOCY4120	Sociology of Tribes and Other Indigenous People	4
SOCY4121	Sociology of Rural and Urban Societies	4
SOCY4122	Globalization and Social Change	4

Open Elective (OE)

Course Code	Course Title	Credit
SOCY4123	War, Violence and State	4
SOCY4124	Jurisprudence, Law and Society	4
SOCY4125	Culture, Media and Society	4
SOCY4126	Modern Social Thought	4
SOCY4127	Health, Society and State	4
SOCY4128	Love, Sufferings and Society	4
SOCY4129	Social Problems in India	4
SOCY4130	Social Movements in India	4
SOCY4131	Demography, Ecology and Society	4

Semester I

Course Code	Nature of Course	Course Title	Credits
SOCY4101	Core	Introduction to Sociology	4
SOCY4102	Core	Classical Sociological Theories	4
SOCY4103	Core	Anthropological Theories and Ethnographic Approaches	4

Course Code	Nature of Course	Course Title	Credits
SOCY4104	Core	Indian Society: Structure and Processes	4
SOCY4105	Core	Methodology of Social Sciences	4

Semester II

Course Code	Nature of Course	Course Title	Credits
SOCY4106	Core	Modern Sociological Theories	4
SOCY4107	Core	Kinship, Family and Marriage	4
SOCY4108	Core	Social Stratification and Mobility	4
SOCY4109	Core	Methods and Techniques of Social Research	4
SOCY4110	Core	Indian Sociological Thinkers	4

Semester III

Course Code	Nature of Course	Course Title	Credits
SOCY4111	Core	Culture, Personality and Society	4
SOCY4112	Core	Economy, Polity and Society	4
DISCIPLINE SPECIFIC ELECTIVE-I & II **(ANY TWO FROM THE FOLLOWING COURSES)**			
Course Code	Nature of Course	Course Title	Credits
SOCY4114	DSE	Gender and Society	4
SOCY4115	DSE	Sociology of Knowledge	4
SOCY4116	DSE	Sociology of Science	4
SOCY4117	DSE	Religion, Society and State	4

Course Code	Nature of Course	Course Title	Credits
SOCY4123	OE	War, Violence and State	4
SOCY4124	OE	Jurisprudence, Law and Society	4
SOCY4125	OE	Culture, Media and Society	4
SOCY4126	OE	Modern Indian Social Thought*	4

*Modern Social Thought has been replaced by 'Modern Indian Social Thought' in the 6th BoS.

Semester IV

Course Code	Nature of Course	Course Title	Credits
SOCY4113	Core	Rural India: Perspectives on Development and Change	4

DISCIPLINE SPECIFIC ELECTIVE-III, IV & V
(ANY THREE FROM THE FOLLOWING COURSES)

Course Code	Nature of Course	Course Title	Credits
SOCY4118	DSE	Sociology of Education	4
SOCY4119	DSE	Agrarian Sociology	4
SOCY4120	DSE	Sociology of Tribes and Other Indigenous People	4
SOCY4121	DSE	Sociology of Rural and Urban Societies	4

Course Code	Nature of Course	Course Title	Credits
SOCY4122	DSE	Globalization and Social Change	4

<table>
<tr><td colspan="4">OPEN ELECTIVE-II
(ANY ONE FROM THE FOLLOWING COURSES OR ANY OTHER COURSE FROM OTHER DEPARTMENTS OF THE UNIVERSITY)</td></tr>
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Course Code	Nature of Course	Course Title	Credits
SOCY4127	OE	Health, Society and State	4
SOCY4128	OE	Love, Sufferings and Society	4
SOCY4129	OE	Social Problems in India	4
SOCY4130	OE	Social Movements in India	4
SOCY4131	OE	Demography, Ecology and Society	4

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M.A. SOCIOLOGY (1ˢᵗ Semester): DETAILED COURSE STRUCTURE AS PER CBCS

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 20%
2. End Term Examination: 60%
3. Continuous Internal Assessment: 15%
4. Attendance: 5%

Course Code:　　　　　**SOCY 4101 (CORE COURSE)**

Course Title:　　　　　**Introduction to Sociology**

Course Objective: The present paper is an attempt to introduce and make familiarize the students with the discipline of Sociology. The course begins with discussion on the emergence of Sociology and aims at critically engaging with the various concepts and major perspectives in detail with the objective to develop a holistic understanding of the relationship between the individual the society. It ends by raising the questions of reflexivity in contemporary sociological writings.

Course Contents:

Unit I: Emergence of Sociology

Early Sociology: Historical Circumstances, Content and Methodological Issues. Sociology and Social Sciences: Approaches and Perspectives.

Unit II: Concepts and Subject-Matter of Sociology

Society, Community, Institution, Association, Status and Role, Social Control, Social Groups, Religion, Culture: Mass Culture, Popular culture; Individual and Society Interrelationship -Socialization, Self and Agency; Stratification and Social Change.

Unit III: Major Perspectives

Functionalism, Marxism, Interpretive Approach, Structuralism, Feminism, Postmodernism.

Unit IV: Reflexivity

Sociological Imagination; Social-Humanistic Perspective; Sociology As An Art Form; Reflexive Sociology

Suggested Readings:

- Bauman, Z.2010.*Towards a Critical Sociology: An Essay on Common-sense and Imagination.* London: Routledge.
- Berger, P. 1963. *Invitation to Sociology*. New York: Doubleday.
- Beteille, A. 2005. *Sociology: Essays on Approach and Method*. New Delhi: Oxford University Press.
- Durkheim, E. 1964. *The Rules of Sociological Method*. New York: The Free Press.
- Giddens, A. 1971. *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press.
- Horton, P.B. and Chester L. H. 1972. *Sociology.* Blacklick, Ohio: McGraw-Hill Book Co.
- Inkeles, A. 1987. *What is Sociology?* New Delhi: Prentice-Hall.
- Marx, K. 1969. *The Communist Manifesto*. Moscow: Progress Publishers.
- Merton, R. K. *Social Theory and Social Structure*. New York: The Free Press.
- Mills, C. W. 1959. *The Sociological Imagination*. New York: Oxford University Press.
- Nisbet, R. 1976. *Sociology as an Art form.* London: Transaction Publishers.
- Parsons, T. 1951. *The Social System*. London: Routledge.
- Radcliffe-Brown, A.R.1952. *Structure and Function in Primitive Society*. London: Cohen and West Ltd.
- Ritzer, G. 1992. *Sociological Theory*. New York: McGraw-Hill.
- Weber, M. 1949. *Methodology of Social Sciences*. Illinois: The Free Press of Glencoe.

Course Code: **SOCY 4102 (CORE COURSE)**
Course Title: **Classical Sociological Theories**
Course Objective: This course aims to provide a critical introduction to the three key classical thinkers of sociology- Karl Marx, Max Weber and Emile Durkheim. The course will begin with a historical introduction to the emergence of Sociology as a discipline with the rise of modernity. The bulk of the course will consist of three modules which will require close readings of some seminal texts of the three thinkers. Their selected works will also be located in their historical context and their key epistemic categories will be engaged with.

Course Contents:

Unit I: Emergence of Sociology: Rise of Modernity

Socio-Historical Background of Sociology.

Epistemological Revolutions: Rise of Sociology as a Discipline in General and Sociological Theories in Particular.

Critical Engagements of Sociology with Modernity.

Unit II: Karl Marx:

Transition from Pre-Capitalist to Capitalist Social formations.

Capitalism and Commodity Production.

Class and Class Conflict.

Unit III: Max Weber

Social Action: Basic Concepts and Terms.

Methodologies of the Social Sciences.

Religion and Social Change

Unit IV: Emile Durkheim

Sociology as Science

Division of Labour and Forms of Solidarity

Systems of Classification

Suggested Readings:

- Abrams, P. 1968. *The Origins of British Sociology*. Chicago: University of Chicago Press.
- Durkheim, E. 1933. *The Division of Labour in Society*. Glencoe: The Free Press.
- Durkheim, E. 1982. *The Rules of Sociological Method*. London: Macmillan.
- Durkheim, E. and M. Mauss. 1969. *Primitive Classifications*. London: Cohen & West.
- Marx, K. 1924. *The Class Struggle in France (1848-1850)*. New York: New York Labour News.
- Marx, K. 1954. *Capital - Vol. I*. Moscow: Progress Publishers. (Chapter 1,10 and 14).
- Marx, K. 1964. *Pre-capitalist Economic Formations*. London: Lawrence and Wishart.
- Marx, K. 1969. *The Communist Manifesto*. Moscow: Progress Publishers.
- Nisbet, R.A. 1967. *The Sociological Tradition*. London: Heinemann.
- Weber, M. 1949. *The Methodology of the Social Sciences*. New York: Free Press.
- Weber, M. 1978. *Economy and Society: An Outline Interpretative Sociology (*edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2).
- Weber, M. 2002. *The Protestant Ethic and the Spirit of Capitalism*. Los Angeles: Blackwell Publishers.

Course Code: SOCY 4103 (CORE COURSE)
Course Title: Anthropological Theories and Ethnographic Approaches
Course Objective: The course is designed to present various theoretical developments or debates within anthropology. It aims to provide an intensive introduction to some of the most important theoretical perspectives and to show the ways in which they have been used in explaining social and cultural processes among particular peoples. Utilizing a number of ethnographic studies, both 'classic' and more recent, it focuses on the intimate link between theory and ethnography- and attempts to elucidate the distinctive character of Anthropology.

Course Contents:

Unit-I: Classical Approaches in Anthropology

Ethnography As Anthropological Enterprise and a Mode of Looking at the World.

Development of Anthropology: British Tradition-Functionalism and Structural-Functionalism.

Unit II: Structuralist Approaches in Anthropology

Development of Anthropology: French Tradition- Structuralism.

Structuralism and its response to Functionalist and Structural-Functionalist Approaches.

Unit III: Interpretive and Symbolic Approaches in Anthropology

Development of Anthropology: American Tradition- Cultural Anthropology.

Study of Societies and Culture: Symbols and Questions of Meaning.

Unit IV: Modern and Postmodern Approaches in Anthropology

Anthropology and Modernist Cultural and Ethnographic Critiques.

Anthropology and Post-Modernist Cultural and Ethnographic Critiques.

Suggested Readings:

- Abu-Lughod, Lila .1988. *Veiled Sentiments: Honour and Poetry in a Bedouin Society.* Berkeley: University of California Press.
- Appadurai, Arjun .1996. *Modernity at Large*. Minneapolis: University of Minnesota Press.
- Clifford, James and George Marcus. 1986. *Writing Culture: The Poetics and Politics of Ethnography*. Berkeley: University of California Press.
- Dumont, Louis .1980. *Homo Hierarchicus: The Caste System And Its Implications*. New Delhi: Oxford University Press.
- Evans-Prtichard, Edward .1967. *The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People*. Oxford: Oxford University Press.
- Geertz, Clifford .1973. *The Interpretation of Cultures*. New York: Basic Books.

- Ingold, Tim. 2011. *Being Alive: Essays on Movement, Knowledge and Description.* London: Routledge.
- Kuper, Adam .1973. *Anthropologists and Anthropology: The Modern British School*. London: Allen Lane
- Levi-Strauss, Claude .1955. The Structural Study of Myth. Journal of American Folklore 68(270): 428-444.
- Levi-Strauss, Claude .1963. *Structural Analysis in Anthropology*.Cambridge: Cambridge University.
- Levi-Strauss, Claude .1973. *Tristes Tropiques*. New York: Athenuem Press.
- Levi-Strauss, Claude.1966. *The Savage Mind* .London: George Widenfeld & Nicholson.
- Malinowski, Bronislaw .1961. *Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian*. New Guinea . New York: E. P Dutton.
- Marcus, George and Michael Fischer .1986. *Anthropology as Cultural Critique: An Experimental Moment in the Human Science*. Chicago: University of Chicago press.
- Nader, Laura. 2011. Ethnography as Theory. HAU: Journal of Ethnographic Theory 1 (1): 211– 219
- Ortner, Sherry .1984. Theory in Anthropology since the Sixties. Comparative Studies in Society and History. 26(1):126-66.
- Sahlins, Marshall .1976. *Culture and Practical Reason*. University of Chicago Press, Chicago
- Schneider, David .1968. *American Kinship: A Cultural Account*. Prentice-Hall, New Jersey.
- Singer, Milton .1980. Signs of the Self: An exploration. Semiotic Anthropology American Anthropologist 82(3): 485-507
- Turner, Victor .1975. *Revelation and Divination in Ndembu Ritual*. Ithaca: Cornell University Press.

Course Code: SOCY 4104 (CORE COURSE)
Course Title: Indian Society: Structure and Processes
Course Objective: This course enhances students understanding on Indian social structure. This course focuses on both structural and phenomenological aspects of Indian social system with a special attention to the notion of 'change'. By doing so it deals with a set of recurring social problems, that

Indian society has been confronting, and analyzes them in the light of prominent theoretical and empirical observations.

Course Contents:

Unit I: Nature of Indian Society

Colonial Discourse, Nationalist Discourse, Subaltern Critique, Post-Colonial Discourse.

Unit II: Institutions

Family, Marriage, Kinship, Caste

Unit III: Processes

Westernization, Modernization, Industrialization, Sanskritization,

Globalization

Unit IV: Identities

Rural, Urban, Cosmopolitan, Civilian, Citizenship, Consumer Class

Suggested Readings:

- Ahmad, I. (ed.). 1981. *Ritual and Religion among Muslims in India*. Delhi: Manohar.
- Beteille, A. 1986. 'The Concept of Tribe with Special Reference to India', European Journal of Sociology. 27: 297-318.
- Bose, N.K. 1975. *The Structure of Hindu Society*. Delhi: Orient Longman.
- Caplan, L. 1987. *Class and Culture in Urban India: Fundamentalism in a Christian Community.* Oxford: Clarendon Press.
- Chatterjee, Partha. 1997. *The Nation and Its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press.
- Cohn, B.S. 1987. *An Anthropologist among Historians*. Delhi: Oxford University Press.
- Dumont, L. 1980. *Homo Hierarchicus*. University of Chicago Press.
- Fox, R.G. (ed.). 1977. *Realm and Region in Traditional India*. Delhi: Vikas Publishing House.
- Ghurye, G.S. 1953. *The Indian Sadhus*. Bombay: Popular Prakashan.
- Ghurye, G.S. 1963. *The Scheduled Tribes*. Bombay: Popular Prakashan.
- Gough, K. 1981. *Rural Society in South-East-India*. Cambridge University Press.

- Marriott, M. (ed.). 1990. *India Through Hindu Categories*. Delhi: Sage Publications. (Chapter 1).
- Marriott, M. (eds.). 1961. *Village India: Studies in the Little Community*. Delhi: Asia Publishing House.
- Mayer, A. 1960. *Caste and Kinship in Central India*. London: Routledge and Kegan Paul.
- Rao, M.S.A. 1974. 'Introduction', in Indian Council of Social Science Research, Review of Research in Sociology and Social Anthropology, Vol. I. Bombay: Popular Prakashan.
- Shah, A.M. 1973. *The Household Dimension of the Family in India*. Delhi: Orient Longman.
- Shah, A.M. and I.P. Desai. 1988. *Division and Hierarchy: An Overview of Caste in Gujarat*. Delhi: Hindustan Publishing Corporation.
- Singh, Yogendra.1988. *Modernization of Indian Tradition*. Jaipur: Rawat.
- Srinivas, M.N. 1987. *The Cohesive Role of Sanskritization and other Essays*. Delhi: Oxford University Press.
- Srinivas, M.N. 1987. *The Dominant Caste and Other Essays*. Delhi: Oxford University Press.
- Srinivas, M.N. and M.N. Panini. 1973. 'The Development of Sociology and Social Anthropology in India', Sociological Bulletin, 22(2): 179-215.
- Uberoi, Patricia.1994. *Family, Kinship and Marriage in* India. Delhi: Oxford University Press.

Course Code: **SOCY 4105 (CORE COURSE)**
Course Title: **Methodology of Social Sciences**
Course Objective: This course seeks to understand various approaches to sociological knowledge. This is not a course on methods, tools and techniques of doing sociological research. Instead, it deals with the methodological perspectives, grounded in the essential epistemological issues.

Course Contents:
Unit I: Nature and Function of Social Sciences

The Ideas of Social Sciences: Knowledge and Enlightenment.

Science, Cognition, Knowledge and Approaches.

Unit II: Positivism: Philosophical Background and Sociological Promises

Ideas of August Comte and Saint Simon.

Debating Science: Ways beyond Positivism, Kant's Critique of Pure Reason.

Unit III: Interpretative and Everyday Life

Hermeneutic, Methodological Approach and Sociological knowledge.

Phenomenology, Ethnomethodology and Methodological Propositions

Unit IV: Localizing Approaches: Revisiting the Rules

Methodological Pluralism: Indigenous, Subaltern, Dalit and Feminist.

Reflexivity Turn: Methodological Possibilities.

Suggested Readings:

- Bourdieu, Pierre & Wacquant, Loic. 1992. *An Invitation to Reflexive Sociology*. London: Polity Press (Introduction).
- Cassirer, Ernst. 2009. *The Philosophy of the Enlightenment*. Princeton University Press.
- Descartes, Rene. 2006. *A Discourse on the Method of Correctly Conducting One's Reason and Seeking Truth in the Sciences*. New York: Oxford University Press (p- 5-35) .
- Descartes, Rene. 2008. *Meditations on First Philosophy*. New York: Oxford University Press (p. 10-15).
- Durkheim, Emile. 1982. *Rules of Sociological Method*. London: Free Press (Introduction & Chapter 1).
- Feyerabend, Paul. 2010. *Against Method: Outline of an Anarchist Theory of Knowledge.* 4th edition. New York: Verson.
- Garfinkel, Harold. 1991. *Studies in Ethnomethodology*. London: Polity Press.
- Giddens, Anthony. 1978. Positivism and its Critics, in Tom Bottomore and Robert Nisbet edited. *History of Sociological Analysis*. London: Heinemann, page: 237-286.
- Giddens, Anthony. 1993. New Rules of Sociological Methods. London: Polity Press (Chpater2 & Conclusion).
- Gouldner, Alvin. 1980. *The Coming Crisis of Western Sociology*. Basic Books (Conclusion).
- Haraway, Donna. 1988. Situated knowledges: The Science Question in Feminism and the privilege of partial perspective, Feminist Studies, 14(3): 575-599.

- Hekman, Susan. 1997. *Truth and Method: Feminist Standpoint Theory Revisited*. Sign: Journal of Women in Culture and Society, 22(2): 341-365.
- Kant, Immanuel. 1998. *Critique of Pure Reason.* New York: Cambridge University Press (Introduction).
- Kuhn, T.S. 1962. The Structure of Scientific Revolutions. Chicago: University of Chicago Press
- Marx, Karl. 2010. *The German Ideology*. Delhi: People's Publishing House (Chapter 1).
- Menon, Nivedita. 2012. *Seeing Like a Feminist.* Delhi: Penguin and Zuban (Introduction.
- Mukherji, Partha. Ed. *Methodology in Social Research: Dilemmas and Perspectives*. Delhi: Sage (Introduction).
- Popper, Karl. 2002. *Conjectures and Refutations: The Growth of Scientific Knowledge.* London: Routledge.
- Russell, Bertrand. 2004. *History of Western Philosophy*. London: Routledge (p. 453-455, 484498, 511-520, 551-560, 600-650).
- Sarukkai, Sundar & Guru, Gopal. 2012. *The Cracked Mirror: An Indian Debate on Experience and Theory.* Delhi: OUP.
- Schutz, Alfred. 1967. *Phenomenology of the Social World*. Northwestern University Press.
- Turner, J. H. 1985. "In Defense of Positivism." Sociological Theory, 3:24-30
- Weber, Max. 1978. *Economy and Society: An Outline of Interpretative Sociology*. California: University of California Press (Introduction & Chapter 1).
- Weber, Max. 2011. *Methodology of Social Science*. New York: Transactions (Introduction & Chapter 1).
- Winch, Peter. 2007. *The Idea of a Social Science and its Relation to Philosophy*. London: Routledge.

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M.A. SOCIOLOGY (2nd Semester): DETAILED COURSE STRUCTURE AS PER CBCS

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 20%
2. End Term Examination: 60%
3. Continuous Internal Assessment: 15%
4. Attendance: 5%

Course Code: SOCY4106

Course Title: Modern Sociological Theories

1. Self, Interaction, Event:

(a) Self and other in the social act

(b) Multiple Realities

(c) The 'doing' of social life

2. System and Structure:

(a) From action to systems

(b) Models and relationships

3. Discourse, Genealogy, Practice:

(a) The emergence of the subject and disciplinary power

(b) Habitus and embodiment

(c) Spatial practices

Sugested Readings:

1. Mead, George Herbert, *On Social Psychology*, Chicago: University of Chicago Press, 1964, Selected Chapters.

2. Luckmann, Thomas ed., *Phenomenology and Sociology, Selected Readings*, Middlesex: Penguin Books, 1978, (Chap.12).

3. Schutz, Alfred, *On Phenomenology and Social Relations,* Selected Writings, Chicago: University of Chicago Press, 1970, (72-78).

4. Schutz, Alfred, The Stranger: An Essay in Social Psychology, in *Collected Papers*, The Hague: Martinus Nijhoff, 1964.

5. Berger, Peter L. and Thomas Luckmann, *The social construction of reality*, London: Allen Lane The Penguin Press, 1966, Part 1.

6. Peter Berger 'Marriage and the social construction of reality: An exercise in microsociology of knowledge' in in David Cheal (ed.) *Family: Critical concepts in sociology*, New York: Routledge, vol.1.

7. Goffman, Erving, S*tigma: Notes on the Management of Spoiled Identity*, Prentice-Hall, 1963.

8. Garfinkel, Harold, *Studies in Ethnomethodology,* Cambridge: Polity Press, 1984, (Chaps: 1, 2, 5)

9. Simmel, George, *On Individuality and Social Forms,* Chicago: University of Chicago Press, 1971, (Chaps: 3).

10. Radcliffe-Brown A.R., *Structure and Function in Primitive Society*, London: Cohen and West, 1971, (Chaps: 9, 10).

11. Levi-Strauss, Claude *Structural Anthropology,* Harmondsworth: Penguin, 1963, Selected chapters.

12. Levi-Strauss, Claude, *The Savage Mind*, London, Weidenfeld and Nicholson, 1966 Selected Chapters.

13. Parsons, Talcott, *On Institutions and Social Evolution,* Chicago: University of Chicago Press, 1982, (Selected Chapters).

14. Luhmann, Niklas, *The Differentiation of Society,* New York: Columbia University Press, 1992, Chapter 3.

15. Rabinow, Paul ed., *The Foucault Reader*, London: Penguin Books, 1984 (ps. 51-120,170-289).

16. Foucault, Michel, *The Archaeology of Knowledge,* New York: Pantheon Books 1971, (Chaps. 1,2).

17. Bourdieu, Pierre, *The Logic of Practice,* Cambridge: Polity Press, 1990 (Book 1, Chaps: 3,4,5,6,7,8).

18. Bourdieu, Pierre and Loic Wacquant, *An Invitation to Reflexive Sociology*, Chicago: University of Chicago Press, 1992, Selected chapters.

19. Butler, Judith, *Gender trouble: feminism and the subversion of identity*, London, Routledge, Chapter 1.

20. de Certeau, Michel. *The Practice of Everyday Life*, trans. Steven Rendall, University of California Press, Berkeley 1984, Part III: Spatial Practices.

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Course Code: SOCY 4107
Course Title: Kinship, Marriage and Family

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Unit 1: The Discourse of Kinship

a) What is Kinship?
b) The Formation of Kinship as an Object of Study
c) The Incest Taboo
d) Honour, Shame and Violence

Unit 2: Conceptualising Family, Household and Marriage

Unit 3: Cultural Configurations of Kinship

a) Descent, Residence and Inheritance
b) Social and Cultural Constructions
c) Transformations of African Kinship and Marriage
d) The Culture of Anglo-American Kinship

Unit 3: Marriage Patterns

a) Marriage as an Expression of Exchange and Alliance
b) Bride-wealth and Dowry
c) Strategies of Social Reproduction
d) Monogamy and Plural Marriages

Unit 4: Kinship Networks and Migration

a) Kinship Networks and how they operate
b) Diasporic Communities
c) Kinship networks and mobility

5. Transformations of kinship

a) Questioning Patriarchy
b) Reproductive Technologies and Reconfigured Kinship
c) Transformations in kinship, family and marriage
d)Relationality, Substance and Friendship

Suggested Readings:

1. Robertson, A.F. 1991. Beyond the family: The Social Organisation of Human Reproduction. U.S.A: University of California Press.
2. Kahn, S.M. 2000. Reproducing Jews: A cultural account of assisted conception in Israel. Durham, N.C: Duke University Press.
3. Weston, K. 1991. Families we choose: Lesbians, gays, Kinship. New York: Columbia University Press.
4. Butler, Judith. 2002. „Is Kinship Always Already Heterosexual?" Differences: A Journal of Feminist Cultural Studies, Vol. 13, No. 1, pp. 14-44.
5. Carsten, Janet. 2004. After Kinship. Cambridge, UK, New York: Cambridge University Press (New departures in anthropology).
6. Goody, Jack. 1969. „Adoption in Cross-Cultural Perspective", Comparative Studies in Sociology and History Vol. 2, pp. 62–66

7. Pahl, R & Spencer, L. 2010. „Family, Friends and Personal Communities: Changing Models-in-theMind", Journal of Family Theory & Review Vol. 2. pp. 197-210.

8. Choldin, H. M. 1973. „Kinship Networks in the Migration Process", The International Migration Review, Vol. 7, No. 2, pp. 163-175.

9. Clifford, J. 1994. „Diasporas", Cultural Anthropology Vol. 9, pp. 302–338.

10. Leonard, K.I. 2011. „Family Firms in Hyderabad: Gujarati, Goswami, and Marwari Patterns of Adoption, Marriage, and Inheritance", Comparative Studies in Society and History, 53(4), pp. 827- 854.

11. Poros, M. V. 2012. Modern Migrations: Gujarati Indian Networks in New York and London. New Delhi: Orient Blackswan.

12. Ramu, G.N. 1986. „Kinship Structure and Entrepreneurship: An Indian Case", Journal of Comparative Family Studies, Vol. 17 Issue 2, pp. 173-184

13. Goody, J. and S.J. Tambiah. 1975. Bride-wealth and Dowry. Cambridge: Cambridge University Press.

14. Trautman, T.R. 1981. Dravidian Kinship. Cambridge: Cambridge University Press.

15. Bourdieu, P. 1975. 'Marriage strategies as strategies of social reproduction' in R. Forster and O. Ranum (eds.): Family and society: Selections from the Annales. Baltimore: John Hopkins University Press.

16. Levine, N.E. 1988. The dynamics of polyandry: kinship, domesticity and population on the Tibetan border. Chicago: Chicago University Press.

17. Engels, F. (1884) 1948. The origins of the Family, Private Property and the state.Moscow: Progress Publishers

18. Parkin, R. and L. Stone (eds.). 2000. Kinship and family: An anthropological reader. U.S.A.: Blackwell.

19. 2. Carsten, J. (ed.). 2000. Cultures of relatedness: New approaches to the study of kinship. Cambridge: Cambridge University Press.

20. Trautmann, T.R. 1987. Lewis Henry Morgan and the Invention of Kinship. Berkeley: University of California Press.

21. Levi-Strauss, C. 1969. The Elementary Structures of kinship. London: Eyre and Spottiswoode.

22. Radcliffe-Brown, A.R. 1950. 'Introduction' in A.R. Radcliffe-Brown (ed.): African Systems of Kinship and Alliance (1-85). U.K.: Oxford University Press.

23. Shah, A.M., 1998, "Basic Terms and Concepts in the Study of the Family in India", in The Family in India: Critical Essays. New Delhi: Orient Longman, pp. 14-51.

24. Freeman, J. D., 1958, "The Family Systems of the Iban of Borneo", in J. Goody (ed.), The Developmental Cycle in Domestic Groups, Cambridge: Cambridge University Press, pp. 15-52.

25. Gough, Kathleen E., 1959, "The Nayars and the Definition of Marriage" in The Journal of the Royal Anthropological Institute of Great Britain and Ireland, 89: 23-34.

26. Uberoi, Patricia, 1995, "When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage" in Contributions to Indian Sociology, n.s. 29, 1&2: 319-45.

27. Uberoi, P. 1994. Family, Kinship and Marriage in India. New Delhi: Oxford University Press.

28. Parkin, R. and L. Stone (eds.). 2000. Kinship and family: An anthropological reader. U.S.A.: Blackwell.

29. 2. Radcliffe-Brown, A.R. 1950. 'Introduction' in A.R. Radcliffe-Brown (ed.): African Systems of Kinship and Alliance (1-85). U.K.: Oxford University Press.

30. Fortes, M. 1949. The web of kinship among the Tallensi. U.K: Oxford University Press.

31. Parkin, D. and D. Nyamwaya (eds.). 1987. Transformations of African Marriage. Manchester: Manchester University Press.

32. Carsten, J. 1997. The Heat of the Hearth: The process of kinship in a Malay fishing community. Oxford: Oxford University Press.

33. Schneider, D.M. 1968. American Kinship: A cultural account. N.J: Prentice-Hall.

34. Strathem, M. 1992. After nature: English Kinship in the late Twentieth Century. Cambridge: Cambridge University Press.

35. Parsons, T. 1954. 'The kinship system of the contemporary United States' in T. Parsons' (ed.): Essays in sociological theory (177-196). New York: Free Press.

Course Code: SOCY4108

Course Title: Social Stratification and Mobility

Course Objectives: This course examines the concepts of difference, hierarchy, equality, and inequality and the different forms in which they manifest. It explores both classical and emerging theories of class, race, and patriarchy, and examines their intersections.

Course Contents:

Unit 1: Understanding Social Stratification

a) Social Stratification and Social Inequality
b) The Problem of Ethical Neutrality
c) Difference, Equality, and Inequality

Unit II: Occupation, Social Stratification, and Class

a) Classes as Non-antagonistic Strata
b) Classes as Antagonistic Groups
c) Social Mobility and Class Structure

Unit III: Race and Ethnicity

a) Natural Differences and Social Inequality
b) Identities, Nationalities and Social Inequality

Unit IV: Gender and Stratification

a) Patriarchy and the Subordination of Women
b) Family as a Site of Inequality
c) Gender, Work, and Entitlements
d) Community, State and Patriarchy

Suggested Readings:

1. Gordon, L. 1991. 'On 'Difference', *Gender,* 10: 91-111.
2. Gupta, D. 1991.   'Hierarchy and Difference', in Dipankar Gupta (ed.): *Social Stratification* (1-21). Delhi: Oxford University Press.
3. Dahrendorf, R. 1968. *Essays in the Theory of Society. London:* Routledge & Kegan Paul. (Chapter 1).
4. Beteille, A. 1983. 'Introduction', in Andre Beteille (ed.): *Equality and Inequality: Theory and Practice* (1-27). Oxford University Press. Delhi.
5. Beteille, A. 1977. *Inequality among Men.* Oxford: Basil Blackwell.
6. Mencher, J. 1991. 'The Caste System Upside Down', in Dipankar Gupta (ed.): *Social Stratification* (93-109). Delhi: Oxford University Press.
7. Meillassoux, C. 1973. 'Are there Castes in India?' *Economy and Society,* 2 (1): 89-111.
8. Kannabiran, Vasanth and K. Kannabiran. 2003. 'Caste and Gender: Understanding Dynamics of Power and Violence', in Anupama Rao (ed.): *Gender & Caste* (249-60). Delhi: Kali for Women.
9. Mendelsohn, O. and Vicziany M. 1998. *The Untouchables: Subordination, Poverty and the State in Modern India.* Cambridge: Cambridge University Press. (Chapters 1, 2 and 9).
10. Weber, M. 1978. *Economy and Society.* Berkeley: University of California Press. (Vol. I, Part-I, Chapter 4; Vol. II, Part-II, Chapter 9, Section 6).
11. Wesolowski, W. 1979. *Classes, Strata and Power.* London: Routledge & Kegan Paul. (Chapters 1 and 3).
12. Wright, Olin E. 1985. *Classes.* London: Verso. (Chapter 3).
13. Marx, K. 1975. *The Poverty of Philosophy,* Moscow: Progress Publishers. (Chapter 2, Section 5).
14. Miliband, R. 1983. *Class Power and State Power.* London: Verso. (Chapter 1).
15. Erikson, R and J.H. Goldthorpe. 1992. *The Constant Flux: A Study of Class Mobility in Industrial Societies.* Oxford: Clarendon Press. (Chapters: 1 and 7).
16. Beteille, A. 1983. *The Idea of Natural Inequality and other Essays.* Delhi: Oxford University Press. (Pp. 7-32).
17. Levi-Strauss, C. 1958. *Race and History*. Paris: UNESCO.
18. Balibar, E. and Wallerstein. I. 1991. *Race, Nation, Class: Ambiguous Identities.* London: Verso. (Chapter 4).
19. Genovese, E.D. 1976. *Roll, Jordan, Roll: The World the Slaves Made.* New York: Vintage Books. (Book I, Part-I; Book IV, pp. 587-97, 597-98).
20. Davis, A. 1982. *Women, Race and Class.* London: The Women's Press. (Chapter 11).
21. Oommen, T.K. 1997. *Citizenship, Nationality and Ethnicity: Reconciling Competing Identities.* Cambridge: Polity Press. (Parts I and III).
22. Tambiah, S. J. 1996. 'The Nation-State in Crisis and the Rise of Ethnonationalism', in Edwin N. Wilmsen and Patrick McAllister (ed.): *The Politics of Difference: Ethnic Premises* in *a World of Power* (124-43). Chicago: The University of Chicago Press.
23. Lerner, G. 1986. *The Creation of Patriarchy.* New York: Oxford University Press. (Introduction, Chapters 1, 2 and Appendix).

24.   Delphy, C and Leonard, D. 1992. *Familiar Exploitation: A New Analysis of Marriage* in *Contemporary Western Societies.* Cambridge: Polity Press. (Chapters 1, 4 and 9).

25.   Sen, A. 1990. 'Gender and Cooperative Conflicts', in Irene Tinker (ed.): *Persistent Inequalities* (123-49). New York: Oxford University Press.

26.   Palriwala, R. 2000. 'Family: Power Relations and Power Structures', in C. Kramarae and D. Spender (eds.): *International Encyclopaedia of Women: Global Women's Issues and Knowledge* (Vo1.2: 669-74). London: Routledge.

27.   Mazumdar, V and Sharma, K. 1990. 'Sexual Division of Labour and the Subordination of Women: A Reappraisal from India', in Irene Tinker (ed.): *Persistent Inequalities* (185-97). New York: Oxford University Press.

28.   Chakravarti, U. 1995. 'Gender, Caste, and Labour', *Economic and Political Weekly,* 30(36): 2248-56.

29.   Kapadia, K. 1996. *Siva and Her Sisters: Gender, Caste, and Class in Rural South India.* Delhi: Oxford University Press. (Part 3).

30.   Chowdhry, P. 1997. 'Enforcing Cultural Codes: Gender and Violence in Northern India', *Economic and Political Weekly,* 32(19):10119-28.

Course Code: SOCY 4109
Course Title: Methods and Techniques of Social Research

Objectives

This course aims to provide exposure to the fundamentals of various research techniques and methods (both quantitative and qualitative). Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyse the data would help them organize and analyse the information gathered by them. Exposure to the fieldwork at the post-graduate level is intended to enhance the research interests and inculcate the spirit of inquiry among students who may be motivated to continue higher studies in research. This course also requires fieldwork activities and report writing on specific topic.

Course Outline:

Unit 1: Logic of Inquiry in social science research

Inductive and deductive
Theory building
Scientific method in social research
Objectivity/value neutrality
Hypothesis

Unit 2: Quantitative methods and survey research

Assumptions of quantification and measurement
Survey techniques
Operationalisation and research design

Sampling design
Questionnaire construction, interview schedule
Reliability and Validity in quantitative research
Limitations of Survey
Measures of central tendency: Mean, median, mode
Measures of Dispersion: Standard/Quartile Deviation
Correlational Analysis: Tests of Significance and Covariance
Regression Analysis

Unit 3: Qualitative Research Techniques

Techniques and methods of qualitative research
Participant observation/ethnography, interview guide
Case study method
Content analysis
Oral history, narratives
Life history, genealogy
Methodological dilemmas and issues in qualitative research
Validity and reliability in qualitative research

Unit 4: Application of Methods and Techniques

Triangulation – Mixing qualitative and quantitative methodologies
Action Research, Participatory Research
Application of Computers in Social research (e.g. SPSS)
Ethical Issues in Social Research
Report Writing

Essential readings:

Barnes, John A. 1979. Who Should Know What? Social Science, Privacy and Ethics. Harmondsworth: Penguin.
Bose, Pradip Kumar, 1995: Research Methodology. New Delhi: ICSSR.
Bryman, Alan. 1988. Quality and Quantity in Social Research, London: Unwin Hyman.
D.A.de Vaus. 1986. Surveys in Social Research. London: George Relen and Unwin.
Hughes, John. 1987. The Philosphy of Social Research. London: Longman.
Irvine, J., I. Miles and J. Evans (eds.) 1979. Demystifying Social Statistics, London: Pluto Press.
Madge, John. 1970. The Origins of Scientific Sociology. London: Tavistock.
Marsh, Catherine. 1988. Exploring Data. Cambridge: Polity Press.
Punch, Keith. 1986. Introduction to Social Research, London: Sage.
Srinivas, M.N. and A.M. Shah 1979. Field Worker and the Field. New Delhi: Oxford
Shipman, Martin. 1988. The Limitations of Social Research, London: Longman.
Smelser, Neil J. Comparative Methods in Social Science.

Course Code: SOCY 4110
Course Title: Indian Sociological Thinkers

Unit 1:
Radhakamal Mukerjee: Universal Civilization, Economic Transactions and Social Behaviour, Society and Values, Social Ecology.
D.P.Mukerjee: Cultural diversities, Modernization.

Unit 2:
Andre Beteille: Social Stratification, Peasant Society and Folk Culture.
M.S.A. Rao: Social Movements in India.

Unit 3:
G.S.Ghurye: Caste and Kinship, Tribe, Indian Sadhus, Rural- Urbanization, Culture & Civilization, Religious beliefs & Practices in India.
A.R Desai: State and society.

Unit 4:
M.N.Srinivas: Sanskritization, Secularization, and Dominant Caste.
S.C. Dube: Indian Village, Tradition, Modernization and Development.

Suggested Readings:

Dube, S.C. 2005. Society in India, New Delhi: National Book Trust.
Dube, S.C.1995. Indian Village, London: Routledge.
Dube, S.C. 1958. India's Changing Village, London: Routledge.
Srinivas, M.N. 1980. India: Social Structure, New Delhi: Hindustan Publishing.
Srinivas, M. N. 1963, Social Change in Modern India, California, Berkeley: California University Press.
Singh,Yogendra. 1973, Modernization of Indian Tradition, Delhi: Thomson Press.
Ghurye G.S. 1950. Caste, Class and Occupation, Bombay: Popular Prakashan.
Ghurye G.S. 1945. Culture and Society. Bombay: Popular Prakashan.
Majumdar, D.N. 1958. Races and Culture of India, Bombay: Asia Publishing House.
Mukerjee, D.P. 1958. Diversities, Delhi: Peoples Publishing House.
Oommen,T.K. and R.N.Mukerjee, 1986. Indian Sociology: Reflections and Introspections, Bombay: Popular Prakashan.
Andre Beteille, 1974. Essays in Comparative Sociology, New Delhi: Oxford University Press.
Nagla B.K. 2007. Indian Sociological Thought, New Delhi: Rawat

Department of Sociology
Mahatma Gandhi Central University

M.A. SOCIOLOGY
3rd Semester

Course Title: CULTURE, PERSONALITY AND SOCIETY

Course Code: SOCY 1111
Credit: 4
Nature: Compulsory/Core

Unit I: Personality and Society (Psychoanalytical Perspective)

- Personality (Conceptual understanding);
- S. Freud (The development of personality);
- Erich Fromm (Personality and society)
- Benedict, Patterns of Culture, Preface, Introduction, Chapters I-III
- Schiefflelin, "Performance and the Cultural Construction of Reality"
- James, Psychology, pp. 1-42
- DuBois, The Souls of Black Folk

Unit II: Interactionist Perspective on Personality

- G. H Mead (The individual self);
- E. Goffman (The presentation of self);
- George C Homans (The social self)

Unit III: Personality, Society and Culture

- R. Linton (The cultural background of personality);
- Eric H. Erickson (Childhood and society);
- C. Geertz (Cultural symbols and the identity formation);
- M. Mead (The national character)

Unit IV: Personality and Social Structure: the Indian Context

- Sudhir Kakar (Indian childhood);
- Ashis Nandy (The intimate enemy).

Readings:

1. Carstairs, M. 1957. The Twice Born: A Study of a Community of High-caste Hindus. London: The Hogarth Press.
2. DuBois, The Souls of Black Folk
3. Erickson, E. H. 1950. Childhood and Society. New York: W. W. Norton & Co., Inc.
4. Fromm, E. 1970. The Crisis of Psychoanalysis. New York: Penguin.
5. Geertz, C. 1973. Interpretation of Culture. New York: Basic Books.
6. Goffman, E. 1959. The Presentation of Self in Everyday Life. New York: Anchor Books.

7. Hall Calvin, S &Lindzey, G. 1985. 'The Relevance of Freudian Psychology and Related Viewpoints for the social sciences' in Handbook of Social Psychology vol. I. New York: Academic Press.
8. Homans, G.C. 1961. Social Behaviour: Its Elementary Forms. London: Routledge&Kegan Paul.
9. James, William, Psychology: The Briefer Course
10. Kakar, S.1979. Indian Childhood: Cultural Ideas and Social Reality. New Delhi: Oxford University Press.
11. Kluckhohn, C., Murray H.A & D.M Schneider. (eds.). 1953. Personality in Nature, Society in Culture. New York: Alfred Publishers.
12. Linton, R. 1949. The Cultural Background of Personality. London: Routledge&Kegan Paul.
13. Mead, G.H. 1938. Mind, Self and Society. Chicago: University of Chicago Press.
14. Mead, M. 1956. 'National Character' in A.E Kroeber (ed.) Anthropology Today. Chicago: Chicago University Press.
15. Parsons, T. 1964. 'Psychoanalysis and Social Structure' in Essays in Sociological Theory. New York: Free Press.

Course Title: Economy, Polity and Society

Course Code: SOCY4112
Credit: 4
Nature: Compulsory/Core

Course Objectives: In this course the aim is to make students aware about the sociology of economic life and the inherent politics in it. The economic man for the economists is largely an isolated individual, who works with the notion of profit maximization and has access to all the information necessary for sound decision making. In this view social and cultural factors act as obstacles to the individual in pursuing his economic endeavours. For the economic sociologist, however economic activities are embedded in socio-politico relations and his or her economic activities are conditioned by the overall social domain in which he or she lives.The main thrust of the course is to understand the tension between the logic of the economy as a self-referential system and its relation with other socio-cultural institutions.

Course Contents:

Unit-I: Introduction
- Classical and New Economic Sociology
- From Embeddedness to Networking

Unit-II: Production and Reproduction; Exchange and Consumption:
- Production Process
- Structure and Experience of Work
- Gift and Market
- Status and identity

Unit-III: Economy and State
- Transitional Economies and Welfare State
- Globalisation and Neo-liberalism

Unit-IV: Emergent forms of Economies and State Policies
- Conflict of interests

Suggested Readings:

1. Appadurai, Arjun. 2016. *Banking on Words: The Failure of Language in the Age of Derivative Finance.* Chicago: University of Chicago Press.
2. Arlie Hochschild. 1983. *The Managed Heart: Commercialisation of Human Feeling*. Berkeley: University of California Press. Chap. 1, pp. 3-23.
3. Bourdieu, P. 1998. *Practical Reason*. Cambridge University Press: Cambridge. (Ch 5).
4. Bourdieu, P. 2011. The Forms of Capital. In Mark Granovettor and Richard Swedberg edt. *The Sociology of Economic Life*. Colorado: Westview Press. Pp. 78-92.
5. Bourdieu, Pierre. 1984. *Distinction: A Social Critique of Judgement of Taste*. London: Routledge and Kegan Paul. (Selected chapters).
6. Braverman, H. 1974. *Labour and Monopoly Capitalism*. New York: Monthly Review Press. (Selected chapters).
7. Burawoy Michael and Krotov Pavel. 1992. The Soviet Transition from Socialism to Capitalism: Worker Control and Economic Bargaining in the Wood Industry. *American Sociological Review,* Vol. 57, No. 1, pp. 16-38.
8. Campbell, Colin. 1995. The Sociology of Consumption. In Daniel Miller, edit. *Acknowledging Consumption: A Review of New Studies*. London: Routledge.
9. Carrier, James. 1990. Gifts in a World of Commodities: The Ideology of the Perfect Gift in American Society. *Social Analysis: The International Journal of Social and Cultural Practice*, No. 29, pp. 19-37.
10. Geertz, Clifford. 1978. The Bazaar Economy: Information and Search in Peasant Marketing. *The American Economic Review*, Vol. 68, No. 2, pp. 28-32.
11. Granovetter, M. 1985. 'Economic action and social structure: The problem of embeddedness', *American Journal of Sociology*, 91: 481-510.
12. Harvey, David. 2007. Neoliberalism as Creative Destruction. In. *Annals of the American Academy of Political and Social Science.* Vol. 610. Pg. 22-44.
13. Marx, K. 1974. *Capital Vol. I*. Moscow: Progress Publishers. (Part I and chapter 7
14. Mauss, Marcel. *The Gift: The form and reason for exchange in archaic societies*. London: Routledge.
15. Mintz, S. 1985. *Sweetness and Power: The Place of Sugar in Modern History*. New York: Viking Penguin.
16. Mitchell, Timothy. 2006. Society, Economy and the State Effect. In Aradhna Sharma and Akhil Gupta Edt. *The Anthropology of the State: A Reader*. Oxford: Blackwell Publishing. Pp. 169-186.
17. Nee Victor, and Matthews Rebecca. 1996. Market Transition and Societal Transformation in Reforming State Socialism. *Annual Review of Sociology*, Vol. 22, pp. 401-435.

18. Ong, A. 1987. *Spirits of Resistance and Capitalist Discipline: Factory Women in Malaysia*. Albany: SUNY Press. (Chapters 5-10).
19. Parry. Jonathan. 1986. The Gift, the Indian Gift and the 'Indian Gift'. *Man*, New Series, Vol. 21, No. 3, pp. 453-473.
20. Petras, J. and H. Veltmeyer. 2001. *Globalization Unmasked*. London: Zed Books. (Chapters 1, 3, 6, 9).
21. Polanyi, K. 1975. *The Great Transformation*. New York: Octagon Press. (Chapters 5, 6, 14 and 15).
22. Schumpter, Joseph A. 2011. *Capitalism, Socialism and Democracy*. Manfield Centre, CT: Martino Publishing (Part II. Can Capitalism Survive?).
23. Simmel, Georg. 1978. *Philosophy of Money*. New York: Routledge. Chaps. 1-2.
24. Smelser, N. J. and R. Swedberg (eds.). 2005. *The Handbook of Economic Sociology*. (2nd Edition). Princeton: Princeton University Press. (Chapts 1, 11, 22, 24, 27, 28).
25. Swedberg Richard. 1997. New Economic Sociology: What Has Been Accomplished, What Is Ahead? *Acta Sociologica*, Vol. 40, No. 2, pp. 161-182.
26. Tan, Margaret. 1999. Creating the Digital Economy: Strategies and Perspectives from Singapore. *In International Journal of Electronic Commerce*, Vol. 3, No. 3, pp. 105-122.
27. Taussig, M. 1980. *The Devil and Commodity Fetishism in South America*. Chapel Hill: University of North Carolina Press.
28. Thompson, E.P. 1967. 'Time, Work Discipline and Industrial Capitalism', *Past and Present,* 38: 56-97.
29. Weber Max 1947. *The Theories of Economic and social organisation*. New York: The Free Press. (Chapter-3, Weber's 'Economic Sociology').

Course Title: Gender and Society

Course Code: SOCY 4114
Credit: 4
Nature: DSE (Discipline Specific Elective)

Course Objectives: The course firstly, it takes students through a gendered reading of both classics and contemporary texts in sociology and anthropology. Secondly, it focuses on specific and substantive concerns in gender studies. The course then integrates these discussions to forward its third outcome, namely, to acquaint students with older and current debates and new areas of research in the field.

Course Contents:

Unit-I: Gender in Sociological Analysis:
- Approaches to the Study of Gender
- Gender Studies as a Critique of Ethnography and Theory
-
Unit-II: Reproduction, Sexuality and Ideology:
- Biology and Culture
- Concepts of Male and Female
- Life Cycle

Unit-III: Family, Work and Property:
- Production and Reproduction
- Work and Property
- Family and Household

Unit-IV: The Politics of Gender:
- Complementarities, Inequality, Dependence, Subordination
- Feminist Theories and Feminist Politics

Suggested Readings:

1. Ardener, E. 1975. "Belief and the Problem of Women" and "The Problem Revisited", in S. Ardener (ed.). *Perceiving Women*, London: Malaby Press.
2. Barrett, M. 1980. *Women's Oppression Today*, London: Verso. (Chapters 1 to 4, and 6).
3. Boserup, E. 1974. *Women's Role in Economic Development*, New York: St. Martin's Press. (Part I).
4. De Beauvoir, S. 1983. *The Second Sex*, Harmondsworth: Penguin. (Book Two).
5. Douglas. M. 1970. *Purity and Danger*, Harmondsworth: Penguin. (Chapter 9)
6. Engels, F. 1972. *The Origin of the Family, Private Property and, the State*, London: Lawrence and Wishart.
7. Hershman, P. 1977. "Virgin and Mother" in I.M. Lewis (ed.). *Symbols and Sentiments: Cross-Culture Studies in Symbolism*, London: Academic Press.
8. Hirschon, R. 1984. "Introduction: Property, Power and Gender Relations" in R. Hirschon (ed.). *Women and Property. Women as Property*, Beckenham: Croom Helm.
9. Jaggar, A. 1983. *Feminist Politics and Human Nature*, Brighton: The Harvester Press.
10. Leacock, E. 1978. "Women's Status in Egalitarian Societies: Implications for Social Evolution", *Current Anthropology*, 19(2), pp. 247-75.
11. MacCormack, C. and M. Strathern (ed.). 1980 *Nature, Culture and Gender,* Cambridge: Cambridge University Press. (Chapter I).
12. Mead, M. 1935. *Sex and Temperament in Three Primitive Societies*, New York: William Morrow.
13. Meillassoux, C. 1981. *Maidens, Meals and Money*, Cambridge: Cambridge University Press. (Part I).
14. Reiter, R. R. (ed.). 1975. *Towards an Anthropology of Women*, New York: Monthly Review Press, (Articles by Draper and Rubin; other articles may be used for illustration).
15. Rogers, S.C. 1975. "Female Forms of Power and the Myth of Male Dominance: A Model of Female/Male Interaction in Peasant Societies", *American Ethnologist*, 2(4), pp. 727-56.
16. Rosaldo, M.Z. and L. Lamphere (ed.). 1974. *Women, Culture and Society*, Stanford: Stanford University Press, (Articles by Rosaldo, Chodorow, Ortner; other articles may be used for illustration).
17. Sharma, U. 1980. *Women, Work and Property in North West India*, London: Tavistock.
18. Uberoi, J. P. S. 1961. "Men, Women and Property in Northern Afghanistan" in S.T. Lokhandawala (ed.). *India and Contemporary Islam*, Simla: Indian Institute of Advanced Study. Pp. 398-415.

19. Vatuk, S. 1982. "Purdah Revisited: A Comparison of Hindu and Muslim Interpretations of the Cultural Meaning of Purdah in South Asia", in H. Papanak and G. Minault (eds.). Separate World: Studies of Purdah in South Asia, Delhi: Chanakya.
20. Yalman, N. 1963. "On the Purity of Women in the Castes of Ceylon and Malabar", *Journal of the Royal Anthropological Institute*, pp. 25-58.
21. Young, K. C. Wolkowitz and R. McCullagh (eds.). 1981. *Of Marriage and the Market: Women's Subordination in International Perspective*, London: CSE Books, (Articles by O. Harris, M. Molyneux).

Course Title: SOCIOLOGY OF KNOWLEDGE

Course Code: SOCY4115
Credit: 4
Nature: DSE (Discipline Specific Elective)

Course Objectives: This course is a blend of sociology of science, organizations, networks, and culture. It focuses on knowledge production (sources of innovation, how network ties/position and organizational context affect idea generation), knowledge diffusion (through visible and invisible communities, and at micro and macro levels), and knowledge reception (how it is evaluated and used). I mostly study knowledge generated in the academy through scientific approaches, and this will be the focus of the course – along with a rare emphasis on the social sciences. After some theoretical grounding, we will familiarize ourselves with empirical investigations in the sociology of knowledge with the aim of generating our own original research in the area.

Course Contents:

Unit I: Introduction
- Knowledge as Culture
- Paradigm for Sociology of Knowledge
- Sociology of Ideas

Unit II: Hungarian Foundations
- Karl Mannheim
- Michael Polanyi

Unit III: French Foundations
- Michel Foucault
- Pierre Bourdieu

Unit IV: Boundaries, Social Location and Identity
- Epistemic Cultures
- Cultural Boundaries of Science
- Individuality and Social Forms
- Insiders and Outsiders

Suggested Readings:

1. Andrew Abbott (2001). Chaos of Disciplines. University of Chicago Press. Chp 5: "The Context of Disciplines."
2. Ann Swidler and Jorge Arditi (1994). "The New Sociology of Knowledge." Annual Review of Sociology 20: 305-329.

3. Charles Camic (2001). "The Sociology of Knowledge." Pp. 8143-8148 in International Encyclopedia of the Social and Behavioral Sciences. vol. 12, edited by Paul Baltes and Neil Smelser. New York: Elsevier Press.
4. Charles Camic and Neil Gross (2001). "The New Sociology of Ideas." Pp. 236-249 in The Blackwell Companion to Sociology, edited by J. Blau. Malden, MA: Blackwell.
5. Diane Vaughan (2006). "NASA Revisited: Theory, Analogy, and Public Sociology." American Journal of Sociology, 112(2): 353-393.
6. E. Doyle McCarthy (1996). Knowledge as Culture: The New Sociology of Knowledge. New York: Routledge. Pp. 1-26, Introduction and Chp 1 "What is Knowledge?"
7. Foucault, Michel (1970) [1994]. The Order of Things: An Archeology of the Human Sciences. New York: Vintage. Forward, Preface & Chp 10 "The Human Sciences."
8. Gramsci, Antonio (1988) [1929]. "Intellectuals." Pp. 300-311 in The Antonio Gramsci Reader: Selected Writings 1916-1935, edited by David Forgacs. New York: New York University Press.
9. Gross, Neil (2002). "Becoming a Pragmatist Philosopher: Status, Self-Concept, and Intellectual Choice." American Sociological Review 67(1): 52-76.
10. Karl Mannheim (1985) [1929]. Ideology and Utopia: An Introduction to the Sociology of Knowledge. Section V, "The Sociology of Knowledge," pp 237-280.
11. Karl Mannheim (1993) [1921], "On the Interpretation of Weltanschauung", in Kurt Wolf (ed.) From Karl Mannheim Transaction Press.
12. Merton, Robert (1972). "Insiders and Outsiders: A Chapter in the Sociology of Knowledge." American Journal of Sociology 77 (July): 9-47.
13. Michael Polanyi (2009). The Tacit Dimension. Chicago: University of Chicago Press.
14. Michele Lamont and Virág Molnár (2002). "The Study of Boundaries in the Social Sciences." Annual Review of Sociology 28: 167-195.
15. Pierre Bourdieu (2004). Science of Science and Reflexivity. University of Chicago Press. pp. 4-71.
16. Robert K. Merton (1945). "Paradigm for the Sociology of Knowledge." pp. 7-41 in The Sociology of Science N. Storer (ed). University of Chicago Press, 1973.
17. Simmel, Georg. 1971 [1908]. "The Stranger." Pp. 143-149 in Georg Simmel: On Individuality and Social Forms, ed. Donald Levine. University of Chicago Press.
18. Whitley, R. (2000). The Intellectual and Social Organization of the Sciences. England: Oxford University Press. Introduction & Chapter 1: "The Modern Sciences as Reputational Work Organizations."

Course Title: SOCIOLOGY OF SCIENCE

Course Code: SOCY4116
Credit: 4
Nature: DSE (Discipline Specific Elective)

Course Objectives: This course engages with the the historical development of scientific knowledge production, and the relationship between science and technology. It takes up sociological engagements with a range of empirical sites such as laboratories and information networks, as well as the related political and ethical implications. It allows students to understand how science and society interact, and aids them in developing a clear understanding of important everyday concerns.

Course Contents:

Unit-I: Introduction
- Origin of Modern European Science
- Society and Relation of Man and Nature

Unit-II: Functionalist and Marxist Theory of Science
- Norms, Productivity and Rewards
- Dialectics of Science

Unit-III: Structuralists Theory of Science
- Paradigm
- Gestalt

Unit-IV: Ethnography of the Laboratory
- Modernity and Technology
- The discovery

Suggested Readings:

1. Debus, A.G. 1978. *Man and Nature in the Renaissance*. Cambridge: Cambridge University Press.
2. Hessen, B. 1971. "*The Social and Economic Roots of Newton's Principia*", in N.I. Bukharin, *et. al., Science at the Cross Roads.* London: Frank Cass, pp. 147-212.
3. Khorr-Cetina and Michael M. (ed.) 1983, *Science Observed: Perspectives on the Social Study of Science.* London: Sage Publications. Pp. 115-203.
4. Kuhn, T.S. 1970. *The Structure of Scientific Revolutions.* (2nd ed.), Chicago: University of Chicago Press.
5. Latour, B. and Steve, W. 1971. *Laboratory Life: The Social Construction of Scientific Facts*. London: Sage.
6. Merton, R. K. 1973. *The Sociology of Science.* Chicago: University of Chicago Press. (Chapters 5, 13, 14, and 21).
7. Merton, R. K. 1979. *Science, Technology and Society in Seventeenth Century England*. (2nd ed.). New York: Howard Forting.
8. Mulkay, M. 1980. "Sociology of Science in the West". *Current Sociology,* 28(3), pp. 1-170.
9. Pauli, W. 1935. "The Influence of Archetypal Ideas on the Scientific Theories of Kepler", in C.G. Jung and W. Pauli, *The Interpretation of Nature and the Psyche.* London: Routledge and Kegan Paul, pp. 147-240.
10. Uberoi, J.P.S. 1978, *Science and Culture.* Delhi: Oxford University Press, pp. 24-67.
11. Visvanathan, S. 1985. *Organizing for Science.* Delhi: Oxford University Press. (Chapter 5).

Course Title: Religion, Society and State

Course Code: SOCY4117
Credit: 4
Nature: DSE (Discipline Specific Elective)

Course Objectives: Sociology considers society as a moral system and religion becomes one of the most important sources of morality. The course is a blend of anthropological and

sociological aspects of religion combining a study of communitarian affairs where religious beliefs and rites bring order in social life with a study of schisms and changes in religious doctrines and their relation with different classes and strata. The course is built around the notion that religion not only stabilises social life but also is a major source of ethics and values affecting economic and political domains.

Course Contents

Unit-I: Theoretical Perspectives
- Religion as Collective Representation
- Religion and Emotion
- Religion and Rationality
- Religion as Cultural system

Unit-II: Religious Practices, Religious Organisation and Authority
- Ritual and Sacrifice
- Magic and Witchcraft
- Church and Sect
- Prophet and Guru

Unit-III: Social Differentiation and Religion
- Secularisation and its discontents
- Civil Society and Public Sphere

Unit-IV: Emergent forms of Religiosity and Critiques of Religion
- Globalisation, Migration and Religious identity
- Spirituality and New Religious Movements
- Religion and ideology
- Religion and desire

Suggested Readings:

1. Asad, Talal. 2003. *Formations of the Secular: Christianity, Islam, Modernity.* California: Stanford University Press. (Introduction, Chaps.1 and 6).
2. Casanova, Jose: 2001. Civil Society and Religion: Retrospective Reflections on Catholicism and Prospective Reflections on Islam. *Social Research*, Vol. 68, No. 4, pp. 1041-1080.
3. Chau, Adam Yuet. 2005. The Politics of Legitimation and the Revival of Popular Religion in Shaanbei, North Central China. *Modern China*, Vol. 31, No. 2 pp. 236-278.
4. Chaves, Mark. 1994. Secularization as Declining Religious Authority. *Social Forces* 72 (3): pp. 749-774.
5. Copeman Jacob and Ikegame Aya. 2012. *The Guru in South Asia: New Interdisciplinary perspectives*. London: Routledge. (Introduction and Select chapters).
6. Dawson, Lorne, L. 1998. The Cultural Significance of New Religious Movements and
7. Durkheim, E. 1915. *The Elementary forms of Religious Life*. London: Allen and Unwin.
8. Ebaugh, H.R. (Ed.). 2000. *Handbook of Religion and Social Institutions*. Houston: Springer. (Chaps: 20- Immigration and Religion, and 21- Globalisation and Religion).
9. Eliade, H. 1959. *The Sacred and the Profane: The Nature of Religion*. New

10. Engels, F. 1956. *The Peasant War in Germany*. Moscow: Foreign Languages Publishing House. (Preface, Chs. - 1&2).
11. Evans-Pritchard, E.E. 1956. *Nuer Religion*. Oxford University Press.
12. Evans-Pritchard, E.E. 1976. *Witchcraft, Oracles and Magic among the Azande*. Oxford: Clarendon Press. (Chs. 1-4).
13. Fisher, M. 1980. *Iran: From Religious Dispute to Revolution.* Wisconsin: University of Wisconsin Press.
14. Freud, S. 1955 (1939). *Moses and Monotheism*. New York: Vintage Books
15. Geertz, C. 1973. *The Interpretation of Culture*. New York. Basic Books. (Chaps. 4-7).
16. Globalization: A Theoretical Prolegomenon. *Journal for the Scientific Study of Religion* 37(4): pp. 580-595.
17. Malinowski, B. 1948. *Magic, Science and Religion and Other Essays*. Boston, Mass. Beacon Press.
18. Olivier Roy. 2012. The Transformation of the Arab World. *Journal of Democracy*, Volume 23, Number 3, pp. 5-18.
19. Richard Fenn. (Edt.) 2001. *The Blackwell Companion of Sociology of Religion*. Massachusetts: Blackwell. USA. (Chapter- 17- Spirituality and Spirituality Practice).
20. Shah, A, M. 2006. Sects and Hindu Social Structure. *Contribution to Indian Sociology*. (n.s.), 40, 2.
21. Turner, V.W. 1967. *The Forests of Symbol. Aspects of Ndembu Ritual*. Ithaca: Cornell University Press. (Ch. 4).
22. Warrier, Maya. 2003. Processes of Secularization in Contemporary India: Guru Faith in the Mata Amritanandamayi Mission. *Modern Asian Studies*, Vol. 37, No. 1 pp. 213-253.
23. Watch, Joachim. 1944. *Sociology of Religion*. Chicago: University of Chicago Press. (Chaps. 4, 5).
24. Weber, M. 1963. *The Sociology of Religion*. Boston, Mass: Beacon Press.
25. Wilson, B. 1966. *Religion in a Secular Society*. Penguin Books. (Chaps. 11, 12).

Course Title: War, Violence and State

Course Code: SOCY4123
Credit: 4
Nature: OE (Open Elective)

Course Objectives: This course unpacks how individuals, groups and institutions engage in, and are subject to, war and violence. It is an effort to critically engage the students to what war and violence produce illustrating on specific case of war and violence, its aftermath, and its conditions. Further, it discusses the raced, gendered and classed processes through which war and violence become legitimated versus criminalized.

Course Contents:

UNIT-I: Introducing Sociology of War and Violence

UNIT-II: Colonialism, War, Violence: Normative Justifications

UNIT-III: Modernity, War, Violence: Participation

UNIT-IV: War, Terrorism and Civilians

Suggested Readings:

1. Bose, Sumantra. 1994. "Tamil Self-Determination in Sri Lanka: Challenges and Prospects", Economic and Political Weekly, Vol. 29, No. 39, pp. 2537-2539
2. Clairmonte, Frederick F. 1990. "Harvest of the Holocaust", Economic and Political Weekly, Vol. 25, No. 42/43, pp. 2365-2368
3. Fanon, Frantz. 1965. "Let us return to consider…" to "Violence in the international context" *The Wretched of the Earth*, New York: Grove Press, pp. 83-95
4. Fiala, Andrew. 2009. "The Democratic Peace Myth: From Hiroshima to Baghdad", American Journal of Economics and Sociology, Vol. 68, No. 1, pp. 77-100
5. Finnström, Sverker. 2006. "Survival in War-Torn Uganda", Anthropology Today, Vol. 22, No. 2, pp. 12-15
6. Gusterson , Hugh. 2007. "Anthropology and Militarism**",** *Annual Review of Anthropology,* Vol. 36, pp. 155-175
7. Lenin, V.I. 1964. "War and Revolution" in Lenin's *Collected Works*, Moscow: Progress Publishers, pp 398-421
8. Malešević, Siniša. 2011. Sociological Theory and Warfare, pp.1-25
9. Margaret, Mead. 1940. "Warfare is Only an Invention, Not a Biological Necessity". Asia, XL, 402-405
10. Navlakha, Gautam. 2009. "Lesson from the Mumbai Attack", Economic and Political Weekly, Vol. 44, No. 11, pp. 13-16
11. Patrick Wolfe, 2006. "Settler Colonialism and the Elimination of the Native," Journal of Genocide Research, 8(4), pp.387–409
12. Petras , James. 2002. "9/11: One Year of Empire-Building", Economic and Political Weekly, Vol. 37, No. 34, pp. 3504-3513
13. Steinmetz, George.2014.   "The Sociology of Empires, Colonies, and Postcolonialism", Annual Review of Sociology, Vol. 40, pp. 77-103
14. Sundar, Nandini. 2004. "Toward an Anthropology of Culpability", American Ethnologist, Vol. 31, No. 2, pp. 145-163
15. Tiryakian, E.A. 1999. "War: The Covered Side of Modernity". International Sociology, vol. 14, issue 4, pp. 473-89
16. Valentino, Benjamin A. 2005. *Final Solutions. Mass Killing and Genocide in the 20th Century*. Ithaca: Cornell University Press, pp. 9-30
17. Weber, Max. 2002. "Politics as a Vocation," excerpt reprinted from Catherine Besterman, *Violence: A Reader,* New York: New York University Press, pp. 13-18
18. Weitsman Patricia A.. 2008. "The Politics of Identity and Sexual Violence: A Review of Bosnia and Rwanda", Human Rights Quarterly, Vol. 30, No. 3, pp. 561-578
19. Wimmer, Andreas. 2014. War, Annual Review of Sociology, Vol. 40, pp. 173-197

Supplementary References

Students will not be examined on the supplementary readings, but they may use them for presentations and projects.

1. Balandier, G.. 1986. "An Anthropology of Violence and War," International Social Science Review 38(4):499-512
2. Bauman, Zygmunt 2001. "Wars of the Globalisation Era", European Journal of Social Theory 4(1), pp.11-28
3. Collier, Paul. 1999. On the Economic Consequences of Civil War. Oxford Economic Papers,51, pp. 168-83.
4. Durkheim, E. and A. Giddens, 1972. Selected Writings, London: Cambridge University Press, pp. 189-202
5. Durkheim, Émile 1915. Germany Above All: German Mentality and War. Paris: Armand Colin.
6. Ehrenreich, Barbara. 1997. Blood Rites: Origins and history of the Passions of War. Chapter1. New York: Henry Holt
7. Hannah, Arendt, 1999. "On Violence," in Manfred Steger and Nancy Lind (ed.), *Violence and Its Alternatives: An Interdisciplinary Reader,* New York: St. Martin's Press, pp. 3-11
8. Huntington, Samuel. 1993. "The Clash of Civilizations?", Foreign Affairs, 72(3), pp. 22-49.
9. Kalyvas. Stathis. 2007. The Logic of Violence in Civil War. Cambridge: Cambridge
10. Michael Walzer. 1997. Just and Unjust Wars: A Moral Argument with Historical Illustrations. New York: Basic Books, 4th ed. (1977). Chapters 1 and 2
11. Newman, Saul and Michael P. Levine, 2006. "Africa War, Politics and Race: Reflections on Violence in the 'War on Terror'", A Journal of Social and Political Theory, No. 110, The Politics of War II, pp. 23-49
12. Sundar , Nandini. 2012. "Winning Hearts and Minds: Emotional wars and the construction of difference" ,Third World Quarterly Vol. 33, No. 4, pp. 705-720
13. Sundar, Nandini. 2014. " In times of civil war: On being a schizophrenic (public) sociologist", Current Sociology 68 (2), Monograph 1, March 2014, pp 168-180
14. Tilly, Charles. 2004. "Terror, Terrorism, Terrorists": Sociological Theory, Vol. 22, No. 1, Theories of Terrorism: A Symposium, pp . 5-13 at the teacher's discretion
15. University Press, Chapter 7.
16. Williams, Raymond. 1983. "Violence," in *Keywords: A Vocabulary of Culture and Society*, New York: Oxford University Press, pp. 329-331
17. Wimmer, Andreas and Brian Min 2006. "From empire to nation-states. Explaining wars in the modern world". American Sociological Review 71(6): 867-897.

Course Title: Jurisprudence, Law and Society

Course Code: SOCY4124
Credit: 4
Nature: OE (Open Elective)

Course Objectives: This course familiarises students with the sociology and anthropology of law and fundamental concepts in jurisprudence. Students will engage with different theoretical perspectives on the law and with key debates in the field. The course examines how the law operates in a variety of empirical settings, and focuses on the different actors involved in the operation of the formal legal system. It also provides a political economy approach to law, and explores ways in which law becomes an arena of struggle. From historical and anthropological studies on crime, students learn about the creation of regimes of truth through law and the definition of crime and criminals.

Course Contents:

Unit-I: Introduction to Jurisprudence
- Legal Positivism and Natural Law Theory
- Philosophies of Law/Justice
- Critical Legal Studies, Feminist Jurisprudence, etc.

Unit-II: Sociological and Anthropological Jurisprudence
- Legal Evolutionism
- Relativism and Law
- Legal Pluralism

Unit-III: The Political Economy of Law
- Law and Ideology
- Law and Power
- Property and Law
- Courts as Social Institutions

Unit-IV: Law and Society in India
- Historical Processes
- Contemporary Concerns
- The Indian Constitution in Practice
- Critical Analysis of SC Judgements

Suggested Readings:

1. Agnes, F. 1999. *Law and Gender Inequality: The Politics of Women's Rights* in *India.* Delhi: Oxford University Press.
2. Austin, G. 2000. *Working a Democratic Constitution: The Indian Experience.* Delhi: OUP.
3. Baxi, U. 1982. *The Crisis of the Indian Legal System.* New Delhi: Vikas.
4. Chatrapati, S. 1986. *Common Property, Common Poverty,* Delhi: OUP.
5. Comaroff, J. and Comaroff, J. 2006. *Law and Disorder* in *the Postcolony.* Chicago: University of Chicago. (Introduction).
6. Cotterrell, R. (ed.). 2001. *Sociological Perspectives on Law.* Aldershot: Ashgate. (Vol. I & II, selected chapters).
7. Deva, I. (ed.) 2005. *Sociology of Law,* Delhi: OUP. (Chapter 8).
8. Foucault, M. 1977. *Discipline and Punish: The Birth of the Prison.* Harmondsworth: Penguin.
9. Freeman. M.D.A. (ed.). 2001 *Lloyd's Introduction to Jurisprudence. 7th ed.* London: Sweet and Maxwell. (Chapters 2,3,6,13,14, with selected extracts).
10. Galanter, M. 1989. *Law and Society* in *Modern India.* Delhi: OUP (Introduction by Rajeev Dhawan and selected chapters).
11. Geertz, C. 1983. Local Knowledge: Fact and Law in Comparative Perspective. In Geertz, *Local Knowledge.* New York: Basic Books.
12. Ghai, Y. Robin, L. and Francis, S. 1989. *The Political Economy of Law: A Third World Reader.* Delhi: Oxford University Press, (selected chapters).
13. Hall, S. et. al. 1978. *Policing the Crises: Mugging, the State and Law and Order.* London: Macmillan Education Ltd.

14. Hay, D. 1975. Property, Authority and the Criminal Law. *In* Douglas Hay, Peter Linebaugh et. al., Albion's *Fatal Tree*. New York: Pantheon Books.
15. Kapur, Ratna (ed.). 1996. *Feminist Terrains in Legal Domains*. New Delhi: Kali for Women. (Chapter 4).
16. Menski, W. 2003. *Hindu Law: Beyond Tradition and Modernity*. New Delhi: OUP. (Selected chapters).
17. Moore, S.F. 2001. Certainties Undone: Fifty Turbulent Years of Legal Anthropology, 1949-1999, *Journal of the Royal Anthropological Institute (NS)*, 7: 95-116.
18. Newman, K. 1983. *Law and Economic Organisation*. Cambridge: CUP. (Chapters 1-2).
19. Sarat, A. 2004. *The Blackwell Companion to Law and Society*. Oxford: Blackwells. (Selected chapters).
20. Scheppele, K.L. 1994. Legal Theory and Social Theory, *Annual Review of Sociology* 20: 383-4065.
21. Singh, U. 2007. *The State, Democracy and Anti-Terror Laws* in *India*. New Delhi: Sage Publications.
22. Thompson, E.P. 1975. *Whigs and Hunters*. New York: Pantheon Books (Epilogue on the Rule of Law).
23. Wilson, R. 2001. *The Politics of Truth and Reconciliation* in *South Africa*. Cambridge: Cambridge University Press.

Course Title: Culture, Media and Society

Course Code: SOCY4125
Credit: 4
Nature: OE (Open Elective)

Course Objectives: This course will provide a close reading of some of the key theoretical concepts, paradigms, and debates within culture, media and society. It examines the media as a site of cultural practices, focusing on three key areas – one, the medium, two, the mediation of subjectivities and three, the relationship between the media, the public sphere, and democracy.

Course Contents:

Unit-I: Introduction and Theoretical Approaches
- Cultural studies
- Public sphere
- Semiotics

Unit-II: Politics of Culture and Media
- Media and political processes (elections, citizenship etc)
- Media as a supporter or watchdog of the state
- Media and the construction of political reality

Unit III: Culture and Media Industry
- Media as business: ownership, profits
- State ownership and influence

Unit-IV: Culture, Identity, Globalisation and New Media:
- Neoliberalism and its implications

- Construction of subjectivities
- Alternative identities, New Media and Politics

Suggested Readings:

1. Appadurai, A. 1986. *The Social Life of Things: Commodities in Cultural Perspective*, Cambridge University Press.
2. Appadurai, Arjun. 1996. *Modernity at Large: The Cultural Dimensions of Globalisation*, Oxford University Press.
3. Arato, A. and E. Gebhardt. 1988. *The Essential Frankfurt School Reader*. New York: The Cosssntinuum Publishing Company.
4. Barthes, Roland. *Mythologies.* Hill and Wang, 1972.
5. Benjamin, W. 1969. The Work of Art in the age of Mechanical Reproduction. *Illuminations.* New York; Schocken Books.
6. Blackman, Lisa and Valerie Walkerdine. 2000. *Mass Hysteria: Critical Psychology and Media Studies,* Palgrave.
7. Desai, A.R. 1948. The Role of the Press in the Development of Indian Nationalism. In *Social Background of Indian Nationalism*. Bombay: Popular Prakashan.
8. Gans, HJ. 2004. *Deciding What's News.* Northwestern University Press.
9. Hall, S. (1980) 'Cultural Studies: Two Paradigms', *Media, Culture and Society* 2, 57-72.
10. Hall, Stuart. 2003. "The Whites of their eyes: racist ideologies in the media." In Gail Hymes and Jean M. Hume zeds *Gender, Race, and Class in Media: a Text Reader*, Sage.
11. Herman, Edward S. and Chomsky, Noam. 1988. *Manufacturing Consent: The Political Economy of Mass Media,* Pantheon Books.
12. James Curran and Myung-Jin Park (eds.). 2000. *De-westernizing Media Studies,* Routledge.
13. Jeffrey, Robin. 2000. *India's Newspaper Revolution. Capitalism, Politics and the Indian Language,* NY: St. Martins Press.
14. John Corner, Dick Pels eds. 2000. *Media and the Restyling of Politics: Consumerism, Celebrity, and Cynicism.* London: Sage.
15. Kohli, V. *The Indian Media Business.* London: Sage, 2003.
16. Kumar, KJ. 2010. *Mass Communication in India*, Jaico Publishing House.
17. Larkin, B. "Indian Films and Nigerian Lovers: Media and the Creation of Paralell Modernities". *Africa,* Vol.67, 1997.
18. Lelyveld, D. 1994. "Upon the Subdominant: Administering Music on All-India Radio". *Social Text*.
19. McRobbie, Angela. 2004. "Post Feminism and Popular Culture". *Feminist Media Studies*.
20. Rajiva, Lila. 2005. *The Language of Empire: Abu Gharib and the American Media.* Monthly Review Press.
21. Said, Edward. 1981. *Covering Islam: How the Media and Experts Determine How We See the Rest of the World.* New York: Pantheon.
22. Shohat, Ella and Robert Stam. 1994. *Unthinking Eurocentrism: Multiculturalism and the Media*, Routledge.
23. Uberoi, Patricia. 2006. *Freedom and Destiny: Gender, Family, and Popular Culture in India*. Oxford University Press.
24. Williams, R. 1962. *Communications.* Penguin: Harmondsworth.

Course Title: Modern Indian Social Thought

Course Code: MASOC4126
Credit: 4
Nature: OE (Open Elective)

Objectives and Course Contents:

(a) To understand the sociological significance of social thought relating to society, culture, religion, polity and national awakening which emerged in India through diverse modes of intervention by social thinkers, reformers, freedom fighters and political activists in the process of historical encounter with colonialism and European modernity, and the consequent challenges of nation-building and politico-economic and cultural transformations.

(b) To indentify the broad patterns in the evolution of Indian social thought through the selected writings of representative thinkers :

    I. *Vedantic universalism and modernity* (Swami Vivekananda and Sri Aurobindo)

    II. *Quest for universalism and decolonization of consciousness* (Rabindranath Tagore and Mohandas Karamchand Gandhi)

    III. *Secular liberalism and modernity* (Jawaharlal Nehru)

    IV. *Assertion of the marginalized and critique of Brahminism* (B.R. Ambedkar and Periyar E.V.R.)

    V. *Cultural/religious nationalism and modernity* (Savarkar and Golwalkar)

    VI. *Islam and nationalism* (Iqbal, Jinnah and Maulana Azad)

    VII. *Marxian/socialist traditions and voices of resistance* (Bhagat Singh, M.N. Roy and Rammanohar Lohia)

(C) To see the continuity of these debates/discourses in contemporary times – particularly, in   the emerging sociological literature.

NOTE:No separate reading list has been attached.Teacher and the students will collect material and compile the reader as the active participants, simultaneously with the classroom lectures and discussions.

Department of Sociology

Mahatma Gandhi Central University Bihar

<u>MA in Sociology (4th Semester)</u>

<u>Course Title: Rural India: Perspectives on Development and Change</u>

Course Code: SOCY4113
Credit: 4
Nature: Core/Compulsory

Course Contents:

Unit I: The Backdrop: Classical Debates and Issues

Classical debates on peasantry: Chayanov; Lenin; Kautsky;
Development studies and rediscovery of the peasantry: Redfield; Wolf; Shanin; Silverman.
Rural sociology: functionalism and the *sui-generis* notion of 'rurality'.
Agrarian studies: political economy of agrarian change and 'sociology of agriculture'

Unit II: The Indian Context

The colonial discourses on Indian village and agriculture.
The Indian freedom movement and the debates on agrarian question;
Peasantry and the Indian nationalist movement.
Villages Studies in India; Jajmani system and the dominant caste

Unit III: Developmental State and Agrarian Change in India

Policies and programmes for development: Land Reforms; Community Development Programme;
Green Revolution; Integrated Rural Development Programmes (IRDP).
Modes of production in Indian agriculture

Unit IV: Contemporary Debates on Agrarian Transformations and Changing Rural India

Free and unfree labour; Rural migrations.

Caste and agrarian change;

Gender and feminization of Indian agriculture.

Country-town nexus; Non-farm employment; Rural middle class.

Questions of ecology and environment; common property resources (CPRs);

Tribal peasants and their land rights;

Peasants' and farmers' movements: issues and ideologies.

Unit V: Emerging Issues and New Perspectives

Panchayati Raj after 73rd Amendment: decentralization and participation:

NGOs and new language of development: social capital; empowerment; micro finance.

The crossroads: Agrarian distress, suicides and "futures" of agriculture;

Changing meanings of the "rural"; Whither Indian village?

Suggested Readings:

1. Agarwal, B. 1998. 'Disinherited Peasants, Disadvantaged Workers: A Gender Perspective on Land and Livelihood.' *Economic and Political Weekly*, Vol. 33, No. 13. A 2-14.

2. Alavi, H.1990 'Structure of Colonial Formations'. In Utsa Patnaik ed. *Agrarian Relations and Accumulation: The 'Mode of Production Debate in India'*. Delhi: Oxford University Press pp. 165-82.

3. Athreya, Venkatesh B. and Lindberg D.S. 1990. *Barriers Broken: Production Relations and Agrarian Change in Tamil Nadu*. New Delhi: Sage.

4. Banaji, J. 1976 'A Summary of Kautsky's *The Agrarian Question*'. *Economy and Society*. Volume 5(1) pp. 2-49.

5. Beidelman, T.O. 1959 *A Comparative Analysis of the Jajmani System*. New York: Association for Asian Studies

6. Beteille, A. 1974a *Studies in Agrarian Social Structure*. Delhi: Oxford University Press.

7. 1974b *Six Essays in Comparative Sociology*. Delhi: Oxford University Press.

8. Bhaduri, A. 1984 *The Economic Structure of Backward Agriculture*. Delhi: Macmillan.

9. Bhalla, G.S. and G.K. Chadha 1983 *Green Revolution and Small Peasants: A Study of Income Distribution among Punjab Cultivators*. New Delhi: Concept Publishing House.

10. Bhalla, S. 1976 'New Relations of Production in Haryana Agriculture'. *Economic and Political Weekly*. Vol. 11(13) pp.A23-30.

11. Bonnano, A. 1989 *Sociology of Agriculture*. New Delhi: Concept Publishing House.

12. Brass, T.1990 'Class Struggle and Deproletarianization of Agricultural Labour in Haryana (India)'. *The Journal of Peasant Studies*. Vol. 18(1) pp. 36-67.

13. 1991. 'Moral Economists, Subalterns, New Social Movements, and the (Re-) Emergence of a (Post-) Modernised (Middle) Peasant', *Journal of Peasant Studies,* 18 (2): 173-205.

14. Breman, J. 1974 *Patronage and Exploitation: Changing Agrarian Relations in South Gujarat India.* Berkley: University of California Press.

15. Cohen, B.S. 1987 *An Anthropologist among the Historians and Other Essays.* Delhi: Oxford University Press.

16. Chadha, G.K. 2003 *Rural Non-Farm Sector in Indian Economy: Growth, Challenges and Future Direction*, (Mimeo).

17. Chakravarti, A. 1975 *Contradiction and Change: Emerging Patterns of Authority in a Rajasthan Village*. Delhi: Oxford University Press.

18. 2001. *Social Power and Everyday Class Relations: Agrarian Transformation in North Bihar*. New Delhi: Sage Publications.

19. Chatterjee, Partha (1997) 'Development Planning and the Indian State' in P. Chatterjee ed. *State and Politics in India*. Delhi: Oxford University Press. Pp.271-97.

20. Chatterjee, S. and A. Rudra (1989). 'Relations of Production in Pre-colonial India'. *EPW* May 27.

21. Chayanov, A.V. 1966 *The Theory of Peasant Economy* edited by Daniel Thorner, Basile Kerblay and R.E.F. Smith. Homewood I11: Richard D Irwin.

22. Dantwalla, M.L.; H. Sethi and P. Visaria (ed.). 1998. *Social Change Through Voluntary Action*. New Delhi: Sage Publications.

23. Datta, B. 1998. *And Who Will Make Chapatis?: A Study of All Women Panchayat in Maharashtra*. Calcutta: Stree.

24. Desai, A.R. (ed.).1969. *Rural Sociology in India*. Bombay: Popular Prakashan 4th edition.

25. Desai, A.R. (ed.1979) *Peasant Struggles in India*. Bombay: Oxford University Press.

26. Dhanagare, D.N. 1983 *Peasant Movements in India: 1920-1950.* Delhi: Oxford University Press.

27. 1988 'The Green Revolution and Social Inequalities in Rural India'. *Bulletin of Concerned Asian Scholars*, Vol. 20(2) pp.2-13.

28. Djurfeldt, G. and S. Lindberg 1976 *Behind Poverty: The Social Formation of a Tamil Village.* New Delhi: Oxford and IBH.

29. Dube, S.C. 1958 *India's Changing Villages: Human Factors in Community Development.* New Delhi: Allied Publishers.

30. Friedland, W.H. 1982 'The End of Rural Society and the Future of Rural Sociology'. *Rural Sociology* Vol. 47(4) pp.589-608.

31. Frankel, F.R. 1971 *India's Green Revolution: Economic Gains and Political Costs.* Bombay: Oxford University Press.

32. Fuller C.J. (1989) 'Misconceiving the grain heap: a critique of the concept of Indian jajmani system' in J. Parry and M. Block eds. *Money and the Morality of Exchange*. Cambridge: Cambridge University Press.

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34. Gough, Kathleen. 1989. *Rural Change in South East India: 1950s to 1980s*. Delhi: Oxford University Press.

35. Gould H.A. (1964) 'A Jajmani System of North India: Its Structure, Magnitude, and Meaning'. *Ethnology.* Vol. III (1) pp. 12-41. (reproduced in Vandana Madan ed 2002).

36. Guha, R. 1982 *Subaltern Studies – I: Writings on South Asian History and Society.* Delhi: Oxford University Press.

37. Guha, Ramachandara. 1989. *The Unquiet Woods - Ecological Change and Peasant Resistance in the Himalaya*. Delhi: Oxford University Press.

38. Gupta, Akhil. 1999. *Postcolonial Developments: Agriculture in the Making of Modern India*. New Delhi: Oxford University Press.

39. Gupta, Dipankar. !997. *Rivalry and Brotherhood: Politics in the Life of Farmers in Northern India*. New Delhi: Oxford University Press.

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41. 2005 'Whither Indian Village!: Culture and Agriculture in Rural India'. *Economic and Political Weekly*. Volume XL (8). Pp. 751-8.

42. Habib, I.1963 *Agrarian Systems of Mughal India.* Bombay: Asia Publishers.

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44. Harriss, J. 1987 'Capitalism and Peasant Production: The Green Revolution in India'. In T. Shanin ed. *Peasants and Peasant Societies.* London: Blackwell pp. 227-45.

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46. Inden, R. 1990 *Imagining India.* Oxford: Basil Blackwell.Jeffery, Patricia and Roger. 1996. *Don't Marry Me to a Ploughman: Women's Everyday Lives in Rural North India.* Colorado: Westview Press.

47. Jodhka, S.S. 1994 'Agrarian Changes and Attached Labour: Emerging Patterns in Haryana Agriculture'. *Economic and Political Weekly.* Vol. 29(39) pp. A102-6.

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49. 2003 Agrarian Structures and their Transformations' in Veena Das ed. *Oxford India Companion to Sociology and Social Anthropology*. (Volume II) Delhi: New Delhi: Oxford University Press.

50. Joshi, P.C. 1976 *Land Reforms in India: Trends and Perspectives*. New Delhi: Allied Publishers.

51. Lanjouw, Peter and Abusaleh Shariff (2004) 'Rural Non-Farm Employment in India: Access, Income and Poverty Impact'. *Economic and Political Weekly*. Vol XXXIX(40) pp. 4429-46..

52. Lenin, V.I. 1899 *The Development of Capitalism in Russia*, in *Collected Works*, Vol. 3. Moscow: Foreign Languages Publishing House, 1960.

53. Madan, Vandana (2002) ed. *The Village in India*. Delhi: Oxford University Press.

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55. Mencher, J.P. 1978 *Agriculture and Social Structure in Tamil Nadu: Past Origins, Present Transformations and Future Prospects*. New Delhi: Allied Publishers.

56. Moore, B. Jr. 1966 *Social Origins of Dictatorship and Democracy.* Middlesex: Penguin.

57. Newby, H. 1980 'Trend Report: Rural Sociology'. *Current Sociology.* Vol. 28 (spring) pp. 1-141.

58. Oommen, T.K. 1984 *Social Transformation in Rural India.* New Delhi: Vikas Publishing House.

59. Panini, M.N. 1999. 'Trends in Cultural Globalisation: Farm Agriculture to Agribusiness in Karnataka', *Economic and Political Weekly,* 34 (31): 2168-2173.

60. Patnaik, U. ed. 1990 *Agrarian Relations and Accumulation: The 'Mode of Production Debate in India'.* Delhi: Oxford University Press.

61. 'Global Capitalism, Deflation and Agrarian Crisis in Developing Countries'. *Journal of Agrarian Change* Vol. 3 Issue 1-2. January 2003

62. Racine, Jean-Luc (ed.). 1997. *Peasant Moorings: Village Ties and Mobility Rationales in South India*. New Delhi: Sage Publications.

63. Redfield, R. 1965 *Peasant Society and Culture.* Chicago: University of Chicago Press.

64. Rutten, M.A.F. 1995. *Farms and Factories: Social Profile of Large Farmers and Rural Industrialists in West India*. New Delhi: Oxford University Press.

65. Sachchidanada. 1988. *Social Change in Village India*. New Delhi: Concept Publishing Co.

66. Sainath, P. 1996. *Everybody Loves a Good Drought: Stories from India's Poorest Districts*. New Delhi: Penguin.

67. Scott, J. 1976 *The Moral Economy of the Peasantry: Rebellion and Subsistence in Southeast Asia.* New Haven: Yale University Press.

68. 1990. *Weapons of the Weak: Everyday Forms of Peasant Resistance*. Delhi: Oxford University Press.

69. Shanin, T. ed. 1987 *Peasants and Peasant Societies.* London: Blackwell.

70. Sharma K. L. and Dipankar Gupta ed. *Country-Town Nexus: Study in Social Transformation in Contemporary India*. Jaipur: Rawat Publications

71. Shiva, Vandana. 1989. *The Violence of the Green Revolution: Ecological Degradation and Political Violence in Punjab*. Dehradun.

72. Shiva, Vandana. 2004 'The Suicide Economy of Corporate Globalisation' 05 April, *Znet* (www.zmag.org)

73. Silverman, S. 1987 'The concept of peasant and the concept of culture'. In J. Mencher ed. *Social Anthropology of Peasantry*. Bombay: Somaiya Publications pp. 7-31.

74. Srinivas, M.N. 1955. ed*. India's Village,* London, Asia Publishing House

75. Srinivas, M.N. 1976. *The Remembered Village,* Oxford University Press: Delhi

76. Srinivas, M.N. 1994. *The Dominant Caste and Other Essays.* Delhi: Oxford University Press.

77. Thorner, A.1982 'Semi-Feudalism or Capitalism? Contemporary Debate on Classes and Modes of Production in India'. *Economic and Political Weekly.* Vol. 17(49-51) pp 993-99; 2061-86.

78. Thorner, D. 1956 *The Agrarian Prospects of India*, Delhi: University Press.

79. Upadhya, C.B. 1988 'The Farmer-Capitalists of Coastal Andhra Pradesh'. *Economic and Political Weekly.* Vol. 23(27-28) pp. 1376-82.

80. Varshney, Ashutosh. 1995. *Democracy, Development and the Countryside*. Cambridge: Cambridge University Press.

81. Vasavi, A.R. 1999. *Harbingers of Rain: Land and Life in South India*. Delhi: Oxford University Press.

82. Visaria, Pravin. 1995. Rural Non-Farm Employment in India: Trends and Issues for Research, *Indian Journal of Agricultural Economics*, Vol.50, pp.398-409.

83. Visaria, Pravin. 1999. "Agrarian Distress in Bidar: Market, State and Suicides". *Economic and Political Weekly*, Volume XXXIV (32). Pp. 2263-2268.

84. Wolf, E. 1966 *Peasants* New Jersey: Prentice-Hall, Inc.

Course Title: Sociology of Education

Course Code: SOCY4118
Credit: 4
Nature: DSE (Discipline Specific Elective)

Objectives:

This course is designed to contextualize the study of education within the discipline of sociology. It begins with a discussion of the major theoretical perspectives and the contributions of sociologists which have left their mark in the study of education and society. It assumes a basic knowledge of sociological concepts and theories. It is divided into two parts. The first part acquaints the students with major concepts, theoretical approaches and development of

sociology of education. It also focuses on some important aspects which are salient in any discussion of the interface between education and society. The second part shifts to the Indian situation. Beginning with a historical perspective, it moves to the contemporary situation. It carries forward the discussion of the some dimensions/themes from the first part and embeds them in the Indian context.

Course outline:

Unit I: Sociology of Education: Theoretical Perspectives

- Theories and Perspectives in the sociology of education: Functionalism, Conflict/Radical Perspectives/Cultural Reproduction, Micro-Interpretative approaches: phenomenology/symboalic interactionism, Feminism, Modernism and post-modernism
- Educational Alternatives: M.K.Gandhi, Paulo Freire, Ivan Illich

Unit II: School as a System: Schooling as Process

- Language as medium of instruction
- Curriculum and identity
- Assessment and evaluation
- Teacher as change agent

Unit III: Sociological Aspects of Education

- Socialisation, family and social class
- State, ideology and educational policy
- Education and social stratification, social change and social mobility
- Multi-culturalism, ethnicity and education
- Equality of educational opportunity: equity, excellence and efficiency.
- Gendering inequalities: education; employment; leadership and management
- Education and Information Technology

Unit IV: Education and society in India

- Socio-historical context: education in pre-colonial, colonial and post Independent India.
- Education, diversities and disparities: region, tribe, caste, gender, rural-urban
- Education and modernization

- Equity and equality: positive discrimination and reservations
- Gendering inequalities: education of girls and women.
- Basic education and social development
- Higher Education: system, governance and finance
- Higher Education: skill development, globalisation and social mobility

Essential Readings:

1. Acker, S. 1994. Gendered Education: Sociological Reflections on Women, Buckingham: Open University Press.
2. Ahmad Karuna. 1984. Social Context of Women's Education 1921-81, New Frontiers in Higher Education, No.3, pp.1-35.
3. Banks, James A. And Lynch, James (eds.) 1986. Multicultural Education in Western Societies, London: Holt Saunders.
4. Banks. Olive. 1971. Sociology of Education, (2nd Ed.), London: Batsford.
5. Blackledge, D. And Hunt, B. 1985. Sociological Interpretations of Education. London: Crom Helm.
6. Brint, Steven. 1998. Schools and Societies. Thousand Oaks, Calif: Pine Forge Press, A Division of Sage.
7. Chanana, Karuna. 1979. 'Towards a Study of Education and Social Change'. In Economic and Political Weekly, 27,14 (4):157-64.
8. Chanana, Karuna. 1988. Socialization, Education and Women: Explorations in Gender Identity. New Delhi: Orient Longman.
9. Change in South Asia, New Delhi: Sage.
10. Chitnis, Suma & P.G. Altbach. 1993. Higher Education Reform in India, Experience and Perspectives, New Delhi: Sage.
11. Craft, Maurice (ed.). 1970. Family, Class and Education: A Reader; London: Longman.
12. Doyal, Lesley and Sophie Watson. 1999. Engendering Social Policy. Buckingham: Open University Press.
13. Dreze, Jean and Amartya Sen. 1995. India Economic Development and Social Opportunity. Oxford: Oxford University Press.
14. Durkheim, E. 1956. Education and Sociology. New York: Free Press.
15. Friere, Paulo.1972. Pedagogy of the Oppressed, Harmondsworth: Penguin Books.
16. Gandhi, M.K.1962. Problems of Education, Ahmedabad: Navjeevan Prakashan.
17. Gore, M.S. et.al. (ed.).1975. Papers on the Sociology of Education in India, New Delhi: NCERT.

18. Halsay, A.H. et.al: 1961. Education, Economy and Society: A Reader in the Sociology of Education, New York: Free Press.
19. Halsey, A.H., Hugh Lander, Phillips Brown and Amy S.Wells, 1997. Education, Culture, Economy and Society, Oxford: Oxford University Press.
20. Hurtado, Sylvia ed. Al. 1998. 'Enhancing Campus Climates for Racial/Ethnic Diversity: Educational Policy and Practice'' In The Receiving Higher Education, 21 (3): 279-302.
21. Illich, Ivan.1973. Deschooling Society, London: Penguin.
22. Jayaram, N.1990. Sociology of Education in India, Jaipur: Rawat Publication.
23. Jefferey, R. and Alaka M.Basu. 1996. Girls' Schooling, Women's Autonomy and Fertility
24. Jejeebhoy, Shireen. 1995. Women's Education, Autonomy and Reproductive Behaviour.
25. Kamat, A.R. 1985. Education and Social Change in India. Bombay: Somaiya.
26. Karabel, J. And A.H.Halsey (eds.) 1977. Powers and Ideology in Education. New York: Oxford University Press.
27. Meighan, Roland and Iram Siraj–Blatchford. 1997. A Sociology of Educating. London: Cassell. Third Edition.
28. Naik, J.P. 1975. Quality, Quantity and Equality in Education, New Delhi: Allied Publishers, Whole Book.
29. Ramnathan, G. From Dewey to Gandhian Economy. Asia Publishing House.
30. Robinson, P. 1987. Perspectives in the Sociology of Education: An Introduction; London: Routledge and Kegan Paul.
31. Sen, Amartya. 1992. Inequality re-examined. Delhi: Oxford University Press.
32. Tyler, William. 1977. The Sociology of Educational Inequality. London: Methuen.

Course Title: Agrarian Sociology

Course Code: SOCY4119
Credit: 4
Nature: DSE (Discipline Specific Elective)

Course Contents:

Unit I: Understanding Agrarian Sociology

- Ideas, interests and theories
- Issues of classification

Unit II: Pre-capitalist forms of production and the transition debate

- Surplus appropriation
- Transition from Feudalism to Capitalism

Unit III: Commercialisation of agriculture, agrarian crisis and food sovereignty

- Technology and production
- Labour and work-discipline
- Inequalities (GM seeds, farmer's suicides and food sovereignty)

Unit IV: Colonial land settlements and reforms

- Colonial land settlements
- Redistributive and Market-led reforms

Unit V: Agrarian Conflict

- Forms of resistance
- Peasant organizations and ideologies
- 'Land-grabs' and dispossession

Suggested Readings:

1. Agarwal, B. 2014. 'Food sovereignty, food security and democratic choice: critical contradictions, difficult conciliations.' The Journal of Peasant Studies. 41(6): 1247-1268.
2. Beteille, A. 1974. Studies in Agrarian Social Structure. New Delhi: Oxford University Press. (Chapters 4-6).
3. Bloch, M. 1965. Feudal Society. Vol. I. London: Routledge & Kegan Paul. (Part 4).
4. Borras, S. and J. Franco. 2010. 'Contemporary Discourses and Contestations around Pro-Poor Land Policies and Land Governance.' Journal of Agrarian Change. 10(1): 1-32.
5. Breman, J. 1993. Beyond Patronage and Exploitation. New Delhi: Oxford University Press. (Chapters 16-19)
6. Chakravarti, A. 2001. Social Power and Everyday Class Relations: Agrarian Transformation in North Bihar. New Delhi: Sage. (Chapter 4).

7. Chatterjee, P. (ed.) 2010. The Small Voice of History: Collected Essays. Delhi: Orient Blackswan. (Introduction, 1, 4-6).
8. Coulborn, R. (Ed.) 1956. Feudalism in History. Princeton: Princeton University Press. (Chapter by Thorner, D.).
9. Deshpande, R.S. and S. Arora (Eds.). 2011. Agrarian Crisis and Farmer Suicides. New Delhi: Sage. (Chapters 1-3, 5, 7).
10. Dhanagare, D. N. 1983. Peasant Movements in India 1920-1950. New Delhi: Oxford University Press. (Introduction, 1, 5-7)
11. Dubash, N. 2001. Tubewell Capitalism: Groundwater Development and Agrarian Change in Gujarat. New Delhi: Oxford University Press. (Introduction and Part 1).
12. Edelman, M. 1999. Peasants Against Globalization: Rural Social Movements in Costa Rica. Stanford: Stanford University Press. (Introduction, 1, 2 and Conclusion).
13. Edelman, M. 2014. 'Food sovereignty: forgotten genealogies and future regulatory challenges.' The Journal of Peasant Studies. (41) 6: 959-78.
14. Fairbairn, M. 2014 "'Like gold with yield:" evolving intersections between farmland and finance.' The Journal of Peasant Studies. 41(5): 777-795.
15. Frykenberg. R.E. (eds.). 1979. Land Control and Social Structure in Indian History. Madison: University of Wisconsin Press. (Chapter by Hasan, N.)
16. Gidwani, V. 2008. Capital, Interrupted: Agrarian Development and the Politics of Work in India. Minneapolis: University of Minnesota Press (Introduction, 1-2).
17. Hall, D. 2013. 'Primitive Accumulation, Accumulation by Dispossession and the Global Land Grab.' Third World Quarterly. 34(9): 1582-1604.
18. Kapadia, K. 1995. Siva and Her Sisters. Oxford: Westview Press. (Chapter 8).
19. Lenin, V.I. 1956. The Development of Capitalism in Russia. Moscow: Progress Publishers. (Chapters 1-4).
20. Padhi, R. 2012. Those Who Did Not Die: Impact of the Agrarian Crisis on Women in Punjab. New Delhi: Sage. (Introduction, 1-3).
21. Ray, R. and M. Katzenstein. 2005. (Eds). Social Movements in India: Poverty, Power and Politics. Cambridge: Cambridge University Press. (Chapters 6-8).
22. Rodney, H. 1973. Bond Men Made Free. London: Methuen. (Chapter 1).
23. Rodney, H. 1976. in The Transition from Feudalism to Capitalism. (Introduction). New Delhi: Aakar.
24. Rudra, A. 1994. 'Unfree Labour and Indian Agriculture.' In Agrarian Questions. Basu, K. (Ed.). New Delhi: Oxford University Press.

25. Rudra, A. 'Emerging Class Structure in Indian Agriculture.' 1988. In Rural Poverty in South Asia. Srinivasan, T. N. and P. Bardhan (Eds.). New York: Columbia University Press.
26. Scott, J. 1990. Weapons of the Weak: Everyday Forms of Peasant Resistance. New Delhi: Oxford University Press. (Chapters 4, 5, and 8).
27. Shanin, T. (ed.). 1987. Peasants and Peasant Societies. Oxford: Basil Blackwell. (Chapters 9, 26, 35, 39 and 44).
28. Sinha, B.K. and Pushpendra (ed.). 2000. Land Reforms in India, Vol. 5: An
29. Smith, G. 1989. Livelihood and Resistance: Peasants and the Politics of Land in Peru. Berkeley: University of California Press. (Introduction, 1, 2 and 8).
30. Transylvania. Ithaca: Cornell University Press. (Introduction and Part 1).
31. Unfinished Agenda. New Delhi: Sage. (Chapters 1, 2, 7 and 8).
32. Vasavi, A.R. 1994. '"Hybrid Times, Hybrid People": Culture and Agriculture in South India.' 29(2): 283-300.
33. Vasavi, A.R. 2009. 'Suicides and the making of India's agrarian distress.' South African Review of Sociology. 40(1): 124-38.
34. Verdery, K. 2003. The Vanishing Hectare: Property and Value in Postsocialist
35. Walker, K. 2006. '"Gangster Capitalism" and Peasant Protest in China: The Last Twenty Years.' The Journal of Peasant Studies. 33(1): 1-33.

Course Title: SOCIOLOGY OF TRIBES AND OTHER INDIGENOUS PEOPLE

Course Code: SOCY4120
Credit: 4
Nature: DSE (Discipline Specific Elective)

Course Objective: The course provides a comprehensive history on the categorization of the 'tribal' society. It introduces the student to understand the demographic features, social structure and cultural patterns. It also seeks to enable the students to understand the problems of tribal people and the welfare policies available.

Course Contents:

Unit I: History of Nomenclature and Categorisation
- Primitive, Tribe, Adivasi, Vanavasi, Girijan, Adimjati
- Scheduled Tribe, De-notified Tribe, PTG, Indigenous People.

Unit II: Distribution of Scheduled tribes in India
- Racial, linguistic and geographical

- Population and sex ratio

Unit III: Patterns of Subsistence and Culture through ethnographies

- Food gatherers and hunters
- Shifting Cultivators, Nomads
- Peasants and settled agriculturists
- Artisans, changing patterns of subsistence- seasonal migrant workers, salaried

Unit IV: Tribal Welfare Policies, Problems and conflicts

- Changing approaches to tribal development- Pre & Post-Independence: isolation, assimilation and integration; Constitutional safeguards, PESA, Draft National Policy for Scheduled Tribes 2006.
- Land alienation, indebtedness, forest regulation and policy, mines and people; displacement.

Suggested Readings:

1. Beteille, A. 1998. The Idea of Indigenous People. Current Anthropology 39, 187-191.
2. Dube, S.C. 1977. Tribal Heritage of India. New Delhi: Vikas.
3. Elwin. V. 1990. The Tribal World of Verrier Elwin: An Autobiography. Delhi: Oxford University Press.
4. Haimendorf, Christoph von. 1982. Tribes of India: The Struggle for Survival. Oxford University Press.
5. Hasnain, Nadeem. 2005. Tribal India. Delhi: Palka Prakashan.
6. H.S. Saksena, Vinay Kumar Srivastava, Sukant K. Chaudhary (eds.) 2006. Scheduled Tribes and Development. New Delhi: Manohar Publications.
7. Louis, Prakash. 2008. Rights of Scheduled Tribes of India: Acts, Commissions and Recommendations. New Delhi: Manohar Publications.
8. Mahapatra, L.K. 1994. Tribal Development in India, Myth and Reality. Delhi: Vikas Publishing House.
9. Munshi, I. 2007. Adivasi Life Stories: Context, Constraints, Choices. New Delhi: Rawat Publications.
10. Nakane, Chie. 1967. Garo and Khasi: A Comparative Study in matrilineal systems. Paris: Mouton & Co.
11. Padel, Felix.2009. Sacrificing People: Invasions of a Tribal Landscape. Hyderabad: Orient Blackswan.
12. Pati, B. 2011.Adivasis in Colonial India: Survival, Resistance and Negotiation. New Delhi: Orient Blackswan.
13. Raza, Moonis & A. Ahmad, 1990. An Atlas of Tribal India. Delhi: Concept Publishing.
14. Singh, K.S. 1986. Tribal Situation in India. Shimla: Indian Institute of Advanced Studies.

15. Walker, Anthony. 1986. The Toda of south Inida: a new look. Delhi: Hindustan Publishing Co. 16. Xaxa, V. 1999. "Tribes as Indigenous People of India". Economic and Political Weekly,December18.

17. Xaxa, V. 2003. "Tribes in India". The Oxford India Companion to Sociology and Social Anthropology. Delhi: Oxford University Press.

Course Title: Sociology of Rural and Urban Societies /Urban Sociology

Course Code: SOCY4121
Credit: 4
Nature: DSE (Discipline Specific Elective)

Course Contents:

Unit I: Sociological perspectives on the City

- Globalisation and the City
- Politics and Urban Planning
- Urban Lives
- Urban Violence

Unit II: Sacred landscapes and urban life

- The Sacred in the City
- Formations and Transformations of Space
- Ritual Processions and Urban Networks

Unit III: Geographies of Space, Place, Identity

- Neighbourhoods and Social Networks
- Contested Space and Identity
- Aesthetics and Architecture

Unit IV: The Under-life of Cities

- The Underclass in the City
- Sexual Geography of the City
- Urban Street Cultures

Suggested Readings:

1. Amit-Talai, V. and Lustiger-Thaler, H. 1994. (eds.). *Urban Lives: Fragmentation and Resistance.* Toronto: McLelland & Stewart.
2. Appadurai, A. 2004. "The capacity to aspire: Culture and terms of recognition" in Vijayendra Rao and Michael Walton (eds.) *Culture and Public Action. Delhi:* Permanent Black.
3. Baumann, G. 1996. *Contesting Culture: Discourse and Identity in Multiethnic London,* Cambridge: CUP.

4. Bourdieu, P. 2000. *The Weight of the World: Social Suffering in Contemporary Society.* Translated Priscilla Panrkhurst Ferguson, Stanford: Stanford University Press.
5. Canaan, J. 1996. "One thing leads to another: Drinking, fighting and working class masculinities", in Martin Mac an Ghaill (ed.) *Understanding masculinities, Social relations and cultural arenas.* Buckingham: Philadelphia: Open University Press. Pp. 114-125.
6. Chauncy, G. 1994. *Gay New York: Gender, Urban Culture and the making of Gay New York:* Basic Books.
7. *Contemporary Communities.* Boulder, CO: West view Press, pp. 147-184.
8. De Certeau, M. 1995. "Practices of Space", in Marshall Blonsky (ed.) *Signs.* Baltimore, MD: Johnson Hopkins University Press. Pp. 122-145.
9. Duncan, J. (with Nancy Duncan). 2004. *Landscapes of Privilege: The Politics of the Aesthetic in an American Suburb,* New York: Routledge.
10. Duncan, J. S. 1990. *The City as Text: The politics of landscape Interpretation in the*
11. Espinoza, V. 1999. "Social Networks among the Urban Poor: Inequality and Integration in a Latin American City", in Barry Wellman (ed.). *Networks in a Global Village: Life* in
12. Feldman, A. 1991. *Formations of Violence: The Narrative of the Body and Political Terror in Northern Ireland.* Chicago: University of Chicago Press. (Chapters 3 and 4).
13. Fishman, R. 1987. *Bourgeois Utopias: The Rise and Fall of Suburbia.* New York: Basic Books.
14. Gullestad, M. 1984. *Kitchen Table Society: A Case Study of the Family Life and Friendships of Young Working-Class Mothers in Urban Norway.* Oslo: Scandinavian University Press.
15. Hannerz, U. 1993. "The Culture Role of World Cities" in Cohen, Anthony P. and Fukui,
16. Hansen, T. B. 2001. *Urban Violence in India: Identity, 'Mumbai', and the Postcolonial City.* New Delhi: Permanent Black. (Chapter 3).
17. Hertel, B. and Cynthia, A. H. (eds.). 1986. *Living Banaras: Hindu religion in cultural context.* New York: Suny Press.
18. Hertz, B.S. and Knauer, Lisa M. 1997. "Queer Spaces in New York City: Places of Struggle, Places of Strength", in Gordon Brent Ingram, Anne-Marie Bouthillette, and
19. Holston, J. 1989. *The Modernist City: An Anthropological Critique of Brasilia.* Chicago: The University of Chicago Press.
20. *Kandyan Kingdom.* Cambridge: Cambridge University Press. (Chapter 1).
21. Katsuyoshi (eds.) *Humanizing the City: Social Contexts of Urban Life at the Turn of the Millennium.* Edinburgh: Edinburgh University Press. Pp. 69-83.
22. Kaur, R. 2003. *Performative Politics and the Cultures of Hinduism: Public Uses of Religion in Western India,* New Delhi: Permanent Black.
23. Levy, R. I. 1990. *Mesocosm: Hinduism and the Organization of a Traditional Newar City in Nepal.* Berkeley: University of California Press, 1990.
24. Mort, F. 1996. *Cultures of Consumption: Masculinities and Social Space in Late Twentieth-Century Britain*. London and New York: Routledge. (Part III: Topographies of Taste, Place, Space and Identity).
25. Naidu, R. 1990. *Old Cities, New Predicaments: A Study of Hyderabad.* Delhi: Sage.
26. Reps, J.W. 1967. *Monumental Washington: The Planning and Development of then Capital Center.* Princeton, NJ: Princeton University Press.
27. Sassen, S. 2000. *Cities in a World Economy.* Thousand Oaks: Sage.

28. Yolanda Retter, (eds.). *Queers in Space: Communities, Public Places, Sites of Resistance Seattle.* WA: Bay Press. Pp. 356-370.

Course Title: SOCIOLOGY OF SOCIAL CHANGE AND DEVELOPMENT

Course Code: SOCY4122
Credit: 4
Nature: DSE (Discipline Specific Elective)

Objectives:

Social change has always been a central concern of sociological study. More recently, it has gained in greater salience partly because of its unprecedented rapidity and partly because of its planned character. Not surprisingly, development has emerged as a pronounced concern and as a remarkable feature of our times. Accordingly, the relevance of the course 'Sociology of Change and Development' can hardly be overemphasized.

The course is designed to achieve the following objectives:

- To provide conceptual and theoretical understanding of social change and development as it has emerged in sociological literature;
- To offer an insight into the ways in which social structure impinges on development and development on social structure
- To address the Indian experience of social change and development.
- To prepare the students for professional careers in the field of development planning, including governmental, non-governmental and international agencies engaged in development.

Course Contents:

Unit I: Social Change

- Meaning and Forms of Social Change: evolution, progress, transformation; change in structure and change of structure
- Theories and Factors of Social Change: linear, cyclical and curvilinear; demographic, economic, religious, bio-tech, info-tech and media
- Social Change in Contemporary India: trends of change, processes of change – sanskritization, westernization, modernization, secularization

Unit II: Concepts and Theories of Development

- Changing Conceptions of Development: economic growth, human development, social development; sustainable development, the question of socio-cultural sustainability, multiple sustainabilities
- Critical Perspectives on Development: ecological, liberal, Marxian
- Theories of Development and Underdevelopment: modernization theories, centreperipheri, world-systems, unequal exchange

Unit III: Paths and Agencies of Development

- Paths of Development: capitalist, socialist, mixed economy, Gandhian;
- Agencis of Development: state, market, non-governmental organizations
- Social Structure and Development: structure as a facilitator/inhibitor, development and socio-economic disparities, gender and development

Unit IV: Development in India

- Indian Experience of Development: sociological appraisal of Five-Year Plans, social consequences of economic reforms, socio-cultural repercussions of globalization, social implications of info-tech revolution
- Formulating social policies and programmes: policy and project planning, implementation, monitoring and evaluation of methodologies.

Essential readings:

1. Appadurai, Arjun. 1997. Modernity At Large: Cultural Dimensions of Globalization. New Delhi: OUP.
2. Dereze, Jean and Amartya Sen. 1996. India: Economic Development and Social Opportunity. New Delhi: OUP.
3. Desai, A.R. 1985. India's Path of Development: A Marxist Approach. Bombay: Popular Prakashan.(Chapter 2).
4. Harrison, D. 1989. The Sociology of Modernization and Development. New Delhi: Sage.
5. Haq, Mahbub Ul. 1991. Reflections on Human Development. New Delhi, OUP.
6. Moor, Wilbert and Robert Cook. 1967. Social Change. New Delhi: Prentice-Hall (India).
7. Sharma, S.L. 1980. "Criteria of Social Development", Journal of Social Action. Jan- Mar.
8. Sharma, S.L. 1986. Development: Socio-Cultural Dimensions. Jaipur: Rawat.(Chapter 1).
9. Srinivas, M.N. 1966. Social Change in Modern India. Berkley: University of Berkley.

References:

1. Amin, Samir. 1979. Unequal Development. New Delhi: OUP
2. Giddens, Anthony. 1990. The Consequences of Modernity. Cambridge: Polity Press.
3. Kiely, Ray and Phil Marfleet (eds). 1998. Globalization and the Third World. London: Routledge.
4. Sharma, S.L. 1994. "Perspectives on sustainable Development in South Asia: The Case of India" In Samad (Ed.) Perspectives on Sustainable Development in Asia. Kuala Lumpur: ADIPA
5. Sharma, S.L. 2000. "Empowerment Without Antagonism: A Case for Reformulation of Women's Empowerment Approach". Sociological Bulletin. Vol.49. No.1
6. UNDP. 1997. Human Development Report. New York: Oxford University Press.
7. Wallerstein Imnanual. 1974. The Modern World System. New York: OUP
8. Waters, Malcoln. 1995. Globalization. New York: Routledge and Kejan Paul.
9. World Commission on Environment and Development. 1987. Our Common Future. (Brundland Report). New Delhi. OUP

Course Title: Health, Society and State

Course Code: SOCY 4127
Credit: 4
Nature: OE (Open Elective)

Course Contents:

Unit-I

Introduction: Sociology of Health, its definition and Scope; Concept of Health, Illness and Disease; Health and its Dimensions; The Emerging Relationship between Medicine and Sociology

Unit-II

Concepts: The Sick Role Concept; Occupational Health; Community Health; Social Epidemiology; Nutrition and Health; Environment and Health; Role of Mass Media and Promotion of Health.

Unit-III

Health Service in India: History of Public Health in India; Health Delivery System in India: Primary Health centres, Sub-centres, Private Hospitals; Factors influencing community health and nutrition; National Rural Health Mission

Unit-IV

Social Organisation: Hospital as a Social Organisation; Doctors as Provider of Health Care; Nurses as Semi-Professionals; Patient as a Consumer of health Care; Interpersonal Relationships in Hospital Setting.

Suggested Readings:

1. Albert, Gary L. and Fitzpatrick.R. (1994), Quality of Life in Health Care: Advances in Medical Sociology, Mumbai: Jai Press.
2. Bloom, S.W. (1963), The Doctor and His Patient, New York: Free Press.
3. Dingwal, Robert (1976), Aspects of Illness, London: Martin Press.
4. Dutt, P.K. (1965), Rural Health Services, New Delhi: DGHS.
5. Freeman, Howard.E. and Sol Levine (1989), Handbook of Medical Sociology, Englewood Cliffs, N.J.: Prentice-Hall.
6. Hasan, K. (1967), The Cultural Frontiers of Health in Village India, Bombay: Manakatlas.
7. Madan, T.N. (1980), Doctors and Society, New Delhi: Vikas Publishing House.
8. Mechanic, David (1968), Medical Sociology: A Selective View, New York: Free Press.

9. Nagla, Madhu (1988), Medical Sociology Jaipur: Printwell Publishers.
10. Nagla, Madhu (1997), Sociology of Medical Profession, Jaipur: Rawat Publications.
11. Nagla, Madhu (2013), Gender and Health, Jaipur: Rawat Publications.
12. Nagla, Madhu (ed.) (2014), Sociology of Health, Vol.4 New Delhi: Sage Publications.
13. Nagla, Madhu "Sociology of Health and Medicine", in Yogender Singh (ed.) (2014), Indian Sociology: Development and Change, Vol.2, New Delhi: Oxford Publications.
14. Oommen, T.K. (1978), Doctors and Nurses: A Study in Occupational Role Structure, Delhi: Macmillan.
15. Park, J.R. and K.Park (2000), Text Book of Preventive and Social Medicine, Jabalpur: Banarsidas and Company.
16. Parson, Talcott (1951), The Social System, Illinios: Free Press.
17. Shakir, Moin (ed.). (1989) Religion, state and politics in India, Delhi: Ajanta Publications.

Course Title: LOVE, SUFFERINGS AND SOCIETY

Course Code: SOCY4128
Credit: 4
Nature: OE (Open Elective)

Course Objectives: This course is intended to introduce students to the exciting field of the sociology of love and sufferings. Although most of us think that feelings are deeply personal and private experiences—comprised of physiological and psychological elements—sociologists argue that they are heavily influenced by social factors. In this course, we shall explore the social side of love and sufferings—including how they are socially learned, shaped, regulated, controlled, and practised in the society.

Course Contents:

Unit I: Theorising Love

- Love and Intimacy
- Emotion and Sufferings

Unit II: Friendship

- Kinship and *Adda*
- Relatedness

Unit III: Courtship

- Conjugality
- Illicit love

Unit IV: Cultural Artefacts

- Memory
- Diaspora and belongingness

Suggested Readings:

1. Allan, G. A. 1989. *Friendship: Developing a Sociological Perspective*. New York: Harvester Wheatsheaf.
2. Bauman, Z. 2000. *Liquid Love*. Cambridge: Polity Press.
3. Beck, U. and Beck-Gernsheim, E. 1995. *The Normal Chaos of Love*. Cambridge: Polity Press.
4. Chakrabarti, S. 1995. "Changing Notions of Conjugal Relations in Nineteenth Century Bengal". In: R.K. Ray. (ed.) *Mind Body and Society: Life and Mentality in Colonial Bengal*. Calcutta: Oxford University Press. pp. 297-330.
5. Chakraborty, D., 2000. *Provincializing Europe: Postcolonial Thoughts and Historical Difference*. New Jersey: Princeton University Press. (Chapter on *Adda*)
6. Fromm, Erich. 2019. *The Art of Loving* , London: Harper Perennial Modern Classics.
7. Gautam. K.Sanjay. 2016. *Foucault and the Kamsutra*, Chicago: University of Chicago Press.
8. Giddens, A. 1992. *The Transformation of Intimacy: Sexuality, Love and Eroticism in Modern Societies*. Cambridge: Polity Press.
9. Jamieson, L. 1998. *Intimacy: Personal Relationships in Modern Societies*. Cambridge: Polity.
10. Kakar, S. 1990. *Intimate Relations: Exploring Indian Sexuality*. Chicago: University of Chicago Press.
11. Kollontai, Alexandra. 2017. *Red Love*. Durham: Duke University Press.
12. Majumdar, R. 2000. *Marriage and Modernity: Family Values in Colonial Bengal*. New Delhi: Oxford University Press.
13. Mead, Margaret. 2001. *Sex and Temperament*. London: Harper Collins Publishers.
14. Rusu, Stellian Mihai.2017. "Theorising love in sociological thought: Classical contributions to a sociology of love" https://doi.org/10.1177/1468795X17700645
15. Smart, C. 2007. *Personal Life: New Directions in Sociological Thinking*. Cambridge: Polity Press.

Course Title: Social Problems in India

Course Code: SOCY 4129
Credit: 4
Nature: OE (Open Elective)

Course Contents:

Unit-I:

Structural: Poverty, Inequality of caste and gender, disharmony – religious, ethnic and regional, minorities, Intra and intergenerational conflict, Backward classes and Dalits.

Unit-II:

Developmental: Regional disparities, Development induced displacement, Ecological degradation and environmental pollution, consumerism, crisis of values. Dowry, Domestic violence, Divorce,

Unit-III:

Disorganization: Crime & Delinquency, White collar crime, Corruption, Changing profile of crime & criminals, Drug addiction, Suicide

Unit-IV:

Perspectives: Socio Cultural and Political Economy, Perspectives of issues and Problems of Indian Society

Suggested Readings:

1. Berreman, G.D. 1979. Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute.
2. Beteille, Andre. 1974. Social Inequality, New Delhi: OUP
3. Beteille, Andre. 1992. Backward Classes in Contemporary India., New Delhi: OUP
4. Dube, Leela. 1997. Women and Kinship. Comparative Perspectives on Gender in South and Southeast Asia. New Delhi: Sage Publications.
5. Gadgil, Madhav and Guha, Ramchandra. 1996. Ecology and Equity : The use and Abuse of Nature in Contemporary India., New Delhi.: OUP
6. Gill, S.S. 1998. The Pathology of Corruption. New Delhi: Harper Collin Publishers.
7. Guha, Ranjit. 1991. Subaltern Studies. New York: OUP
8. Kothari, Rajani (Ed.). 1973. Caste in Indian Politics.
9. Lewis, Oscar. 1966. "Culture of Poverty". Scientific American Vol. II & V, No.4,pp.19-25.
10. Madan, T.N. 1991. Religion in India, New Delhi.: OUP
11. Minstry of Home Affairs. 1998. Crime in India. New Delhi: Government of India.
12. Satya Murty, T.V. 1996. Region, Religion, Caste, Gender and Culture in Contemporary India. New Delhi: OUP.
13. Sharma, S.L. 1997. "Towards Sustainable Development in India". In S.R. Mehta (Ed.), Population, Poverty and Sustainable Development. Jaipur: Rawat Publicatons.
14. Sharma, Ursula. 1983. Women, Work and Property in North West India. London: Tavistock

Course Title: SOCIAL MOVEMENTS IN INDIA

Course Code: SOCY4130
Credit: 4
Nature: OE (Open Elective)

Course Objectives: This course looks at various social movements from a sociological perspective. It introduces the contexts and concepts of social movements and attempts to theoretically locate them through concrete case studies from India.

Course Contents:

Unit I. Introduction

- Contextualizing Social Movements
- Theories of Social Movements

Unit II: Movements of Past and Present

- Ideology
- Participation and Mobilization

Unit III: Contemporary Social Movements

Unit IV: Prospects and Challenges

Suggested Readings:

1. Crossley, Nick. 2009. *Making Sense of Social Movements.* Jaipur: Rawat Publication, pp. 17-55.
2. David Snow, Sarah A. Soule and Hanspeter Kriesi, ed. 2008. *Blackwell Companion to Social Movements.* 'Mapping the Terrain'New York: Wiley-Blackwell. pp. 3-16.
3. Della Porta, Donatella and Mario Diani, 2006. *Social Movements: An Introduction.* Oxford: Blackwell Publishing. pp. 1-29.
4. Dwivedi,Ranjit. 2010. Parks, People and Protest: The Mediating Role of Environmental Action Groups". In T. K. Oommen, ed., *Social Movements: Concerns of Equity and Security.* Delhi: Oxford University Press, pp. 297-316.
5. Hardtman, Eva-Maria. 2009. "Dalit Activities in Lucknow: Buddhism and Party Politics in Local Practice". In Eva-Maria, Hardtman, *The Dalit Movement in India: Local Practices, Global Connections.* Delhi: Oxford University Press, pp. 124-158.
6. Lalitha, K. and Susie Tharu. 1989. *We Were Making History: Life Stories of Women in Telangana People's Struggle.* Delhi: Kali for Women, pp. 19-32.
7. Le Bon, Gustave. 2007. "The Minds of Crowds". In Jeff Goodwin and James, M. Jasper, eds, *Social Movements: Critical Concepts in Sociology, Vol I.* London: Routledge, pp.7-17.
8. McCarthy, John. D and Mayer, N. Zald. 1977. "Resource Mobilization and Social Movements: A Partial Theory", *American Journal of Sociology*, 82 (6), pp. 1212-1241.

9. McCormick, Sabrina. 2007. Democratizing Science Movements: A New Framework for Mobilization and Contestation. *Social Studies of Science,* Vol. 37, No. 4, pp. 609-623.
10. Nilsen, Gunvald Alf.2009. "The Author and the Actors of their own Drama: Notes towards a Marxist Theory of Social Movements", *Capital and Class*, 33:3, pp. 109-139.
11. Omvedt, Gail. 2005. "Farmer's Movements and the Debate on Poverty and Economic Reforms in India". In Raka Ray and Fainsod Katzenstein, eds, *Social Movements in India Poverty, Power and Politics.* London: Rowman and Littlefield Publishers, pp. 179-202.
12. Pichardo Nelson A. 1997. "New Social Movements: A Critical Review", *Annual Review of Sociology*, 23, pp. 411-430.
13. Sidney Tarrow. 1996. "States and Opportunities: the Political Structuring of Social Movements". In Doug McAdam, John D. McCarthy and Mayer N. Zald, eds, *Comparative Perspectives on Social Movements,* MA: Cambridge University Press, pp. 41-61.
14. Snow, David. A, Burke Rochford, Jr and Steven K. Worden; Robert D. Benford. 1986. "Frame Alignment Processes, Micromobilization, and Movement Participation", *American Sociological Review,* 51(4), pp. 464-481.

Course Title: Demography, Ecology and Society

Course Code: 4131
Credit: 4
Nature: OE (Open Elective)

Course Objectives: This course takes students through the key concepts, approaches, and debates in the field of population studies. Focusing on basic features of population structure and population dynamics, it will enable students to understand the importance of demography in social life. A key feature of the course is also the exposure to the critical sociological debates as well as policy related debates.

Course Contents:

Unit-I: Introduction to population studies and classical approaches

- Relation with sociology and anthropology
- Population structures and population dynamics
- Malthus and Marx
- Durkheim and Halbwachs

Unit-II: Fertility

- Demographic transition theory
- Approaches to Fertility
- Reproductive technologies, sex selection and Infertility

Unit-III: Mortality

- Epidemiological transition Model
- Approaches to mortality

Unit-IV: Migration, Population Politics and Policies

- Migration as a demographic process
- Approaches to migration
- Governmentality and biopower
- Census and identity
- Gender and religion

Suggested Readings:

1. Alaka Basu 2011 'Demographic dividend revisited: The mismatch between age and economic activity-based dependency ratios', *Economic and political weekly*, 46(39): 53-58.
2. Amartya Sen 1990 'More than 100 million women are missing', *The New York review of books*. December.
3. Amartya Sen 1993 'The economics of life and death' *Scientific American*, May, 40-47.
4. Caroline B. Brettell. 2000. 'Theorizing migration in anthropology: The social construction of networks, identities, communities, and globalscapes." In Caroline B. Brettell & James F. Hollifield (eds.) *Migration theory: Talking across disciplines*, New York and London: Routledge, pp. 97-135.
5. Caroline Brettell 2003 *Anthropology and Migration: Essays on Transnationalism, Ethnicity and identity*, Walnut Creek CA, Altamira Press, (Chapter 2: Migration stories).
6. D. I. Kertzer and Tom Fricke (eds.) 1997. *Anthropological demography: Towards a new synthesis*, Chicago: University of Chicago Press (Selected chapters).
7. Dudley F. Poston and Leone F. Bouvier 2010 *Population and society: An introduction*, Cambridge; Cambridge University Press.
8. Emile Durkheim 1984 *Division of labour in society*, London: Macmillan. (Part II, chapter 2 'The causes').
9. Emile Durkheim, H. L. Sutcliffe, John Simons 1992 "Suicide and Fertility: A Study of Moral Statistics" *European Journal of Population / Revue Européenne de Démographie*, 8(3): 175-197.
10. Frederick Engels 1845 *The condition of the working class in England* (Chapter titled 'The attitude of the bourgeoisie towards the proletariat') available at https://www.marxists.org/archive/arx/works/1845/condition-working-class/ch13.htm.
11. Hania Zlotnik 2006 'Theories of International Migration' in Graziella Caselli, Jacques Vallin, and Guillaume Wunsch (ed.) *Demography: Analysis and synthesis*, Volume II, London: Academic Press, pp. 293-306.
12. Jennifer Johnson-Hanks 2008 'Demographic transitions and modernity' *Annual review of anthropology,* 37:301–15.

13. Karl Marx 1867 *Capital, Volume 1*, Moscow: progress Publishers, Chapter 25, footnote 6, available at https://www.marxists.org/archive/marx/works/1867-c1/ ch25.htm.
14. Karl Marx 1973 (1857-1861) *Grundrisse*, London: Penguin, Section titled 'The concept of the free labourer contains the pauper. Population and overpopulation etc.', pp 604-607, available at   https://www.marxists.org/archive/marx/works/1857/ grundrisse/ch12.htm#p604.
15. Lee, Everett S. 1966 'A Theory of Migration' *Demography*, 3(1):47-57.
16. Mahmood Mamdani 1972 *The myth of population control: Family, caste and class in an Indian village*, New York: Monthly Review Press.
17. Marcia C. Inhorn and Frank van Balen 2002 *Infertility around the globe: New thinking on childlessness, gender and reproductive technologies* (Selected chapters).
18. Maurice Halbwachs 1960 *Population and society: Introduction to social morphology,* Glencoe: Free Press.
19. Nancy Scheper-Hughes (ed.) 1987 *Child survival: Anthropological perspectives on the treatment and maltreatment of children.* (Selected chapters).
20. Paul Farmer 2004 'An anthropology of structural violence' *Current Anthropology*, 45(3): 305-325.
21. Susan Greenhalgh 1996 'The social construction of population science: An intellectual, institutional and political history of the twentieth century demography' in *Comparative studies in society and history*, 38(1): 26-66.
22. Susan Greenhalgh ed. 1995 *Situating fertility: Anthropology and demographic inquiry*, Cambridge: Cambridge University Press (Selected chapters).
23. Thomas Malthus 1798 *An Essay on the principle of population*, Any Edition (Selected Chapters).
24. Tim Dyson and Mick Moore 1983 'On kinship structure, female autonomy, and demographic behavior in India', *Population and development review*, 9(1): 35-60.
25. Tulsi Patel 2006 (1994) *Fertility behaviour: Population and society in a Rajasthan village*, Delhi: Oxford University Press (Selected Chapters).
26. Tulsi Patel ed. 2007. *Sex selective abortion in India*. New Delhi: Sage. (Selected chapters).